

# Special Education

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The graduate programs in Special Education at Manhattan College reflect our mission to provide a student-centered education that embodies the Lasallian tradition of scholarship, excellence in teaching, and a commitment to social justice. The programs strive to prepare highly effective, lifelong learners, who are passionate, caring, committed, and reflective individuals ready to meet the many challenges of educating diverse students.

The Master of Science in Education programs provide a broad base of knowledge and skills to prepare students to teach and assess children (grades 1-6) or adolescents (grades 7-12) with exceptionalities, and those from diverse cultures, languages, and backgrounds. The program will expand to educate students with exceptionalities in all grades (K-12) by 2025.

The teacher education programs at Manhattan College are accredited by the Association for Advancing Quality in Educator Preparation (AAQEP), the Middle States Commission on Higher Education, and the New York State Education Department pursuant to the Regulations of the State of New York Title 8 § 52.21.

The programs offered for the 2024-2025 academic year are as follows:

- Master of Science in Childhood Education (M.S.Ed.) / Students with Disabilities (Grades 1-6)
- Master of Science in Adolescence Education (M.S.Ed.) / Students with Disabilities (Grades 7-12)
- Childhood Education /Special Education (Grades 1-6), 5 Year B.S./M.S. ED (5-Year Program)
- Adolescence Education /Students with Disabilities (7-12), 5 Year B.S./M.S. ED (5-Year Program)

## Admission

Applicants for master's programs must hold a bachelor's degree from an accredited college or institution. An undergraduate GPA of 3.00 on a 4.00 scale is required, although other factors can be considered in the decision for admission.

Candidates for these programs meet the New York State Education requirements in English, Math, Science, Foreign Language and Social Studies. Students must fulfill these prerequisite requirements.

## Required Documents

- Online Application (<https://manhattan.edu/admissions/graduate/apply.php>)
- Undergraduate Transcript(s) – Unofficial transcripts can be used in order to make an admissions decision. Official college transcripts are required prior to enrollment
- Personal Statement - Applicants are required to submit a statement that reflects program interest as well as personal and professional goals

- At least one letter of recommendation from a professional reference
- Current Resume
- \$75 Application Fee

## Programs

The programs provide a broad base of knowledge and experience to enable our graduates to teach students who are at risk for failure and have exceptionalities in separate or inclusive settings. The individual courses are designed to fulfill all academic requirements leading to program completion and certification at the initial level. Our completers will develop knowledge, dispositions, and pedagogical skills for their students to meet Next Generation Learning Standards in English Language Arts (ELA), Mathematics and NYS and professional standards for Science and Social Studies.

Course participants are responsible for giving evidence of meeting course objectives and standards through varied assessments that may include periodic performance and portfolio reviews, and must maintain a B or higher grade point average in course work.

## New York State Certification

The Master of Science (M.S.) degree for Students with Disabilities fulfills all the academic requirements for certification as a teacher of students with disabilities in grades 1-6. Upon completion of the courses and degree requirements (including training in DASA, Autism Spectrum Disorder, S.A.V.E., and Child Abuse and Reporting), the certification officer will document that each student has fulfilled the academic requirements for the master's degree.

In addition to the degree requirements, students must pass the Educating All Students test (EAS) and the required CST exams to be eligible for NYS initial or professional certification, if they have met the NYS regulations for appropriate length of time for teaching experience and mentoring. The students must file an Application for Certificate form with the NYS Department of Education (online).

Changes in certification requirements issued by the New York State Education Department (NYSED) will take precedence over and replace those presented in this catalog.

Those seeking New York State certification are responsible for knowing and meeting all State requirements for their specific programs.

## Degree Programs

### **M.S. Ed - Students with Disabilities - Grades 1-6 (39 credits)**

#### **Prerequisites**

Initial certification in Childhood General Education (Grades 1-6) or Students with Disabilities (Grades 1-6)

#### **Required Coursework**

It is strongly recommended that students take the following courses early in their program: EDUG 713, EDUG 733, EDUG 778, and EDUG 781.

EDUG 713	Methods of Educational and Psychological Research	3
EDUG 733	Approaches to Education for Diverse Learners	3
EDUG 778	Nature and Needs of the Exceptional Individual	3
EDUG 781	Management Techniques and Curriculum for the At Risk, English Language Learner [ELL] & Behave Disord	3
EDUG 766	Literacy Instruction for Diverse Learners Literacy Instruction for Diverse Learners	3
EDUG 754	Approaches to Teaching Literature for Diverse Learners (K-12)	3
EDUG 775	Mathematics Instruction for At Risk, English Language Learner (ELL) and Disabled (Grades K-8)	3
EDUG 787	Psycho-Educational Assessment for the At Risk, English Language Learner [ELL] and Disabled Student	3
EDUG 805	Integrated Learning: Social Studies & Language Arts Instruction for Diverse Learners	3
EDUG 789	Methods of Teaching the At Risk, English Language Learner [ELL] and Disabled Student (Grades K-8)	3
EDUG 815	Curriculum, Assessment and Methods of Teaching English as a Second Language in Gen and Spe Ed	3
EDUG 862	Seminar/Practicum in Teaching: Diverse Learners (1-6) (Final Semester of Program)	3
EDUG 901	Methods for Teaching STEAM to Diverse Learners	3
<b>Total Credits</b>		<b>39</b>

*Note: Alternative graduate elective courses may be offered, including during summer or winter intersession terms, and they may be substituted for select requirements at the discretion of the Program Director.*

## **M.S. Ed Dual Childhood/Students with Disabilities - Grades 1-6 for Career Changers (48 Credits)**

### **Prerequisites**

Individuals who are not certified:

- Must have met NYSED requirements for undergraduate core, including courses in History, Foreign Language, Science, Math, and English.
- Must have completed an undergraduate major or concentration (at least 30 credits) in liberal arts, sciences, or education.

Candidates lacking any of the above criteria will be required to take specific courses to meet these requirements for certification.

### **Required Coursework**

It is strongly recommended that students take the the following courses early in their program: EDUG 713, EDUG 723, EDUG 733, EDUG 778, EDUG 781, and EDUG 897.

EDUG 713	Methods of Educational and Psychological Research	3
EDUG 723	Life Span Development	3
EDUG 733	Approaches to Education for Diverse Learners	3
EDUG 778	Nature and Needs of the Exceptional Individual	3
EDUG 781	Management Techniques and Curriculum for the At Risk, English Language Learner [ELL] & Behave Disord	3
EDUG 787	Psycho-Educational Assessment for the At Risk, English Language Learner [ELL] and Disabled Student	3
EDUG 789	Methods of Teaching the At Risk, English Language Learner [ELL] and Disabled Student (Grades K-8)	3
EDUG 897	Principles and Practices of Education	3
EDUG 898	Language and Literacy	3
EDUG 754	Approaches to Teaching Literature for Diverse Learners (K-12)	3
EDUG 815	Curriculum, Assessment and Methods of Teaching English as a Second Language in Gen and Spe Ed	3
EDUG 766	Literacy Instruction for Diverse Learners Literacy Instruction for Diverse Learners	3
EDUG 775	Mathematics Instruction for At Risk, English Language Learner (ELL) and Disabled (Grades K-8)	3
EDUG 901	Methods for Teaching STEAM to Diverse Learners	3
EDUG 805	Integrated Learning: Social Studies & Language Arts Instruction for Diverse Learners	3
EDUG 862	Seminar/Practicum in Teaching: Diverse Learners (1-6)	3
<b>Total Credits</b>		<b>48</b>

*Note: Alternative graduate elective courses may be offered, including during summer or winter intersession terms, and they may be substituted for select requirements at the discretion of the Program Director.*

## **M.S. Ed - Adolescence Education/Students with Disabilities Generalist Grades 7-12 (39 credits)**

### **Prerequisites**

Initial certification in Adolescence Education (Grades 7-12) with a concentration in a content area

### **Required Coursework**

It is strongly recommended that students take the following courses early in their program: EDUG 713, EDUG 733, EDUG 778, and EDUG 781.

EDUG 713	Methods of Educational and Psychological Research	3
EDUG 733	Approaches to Education for Diverse Learners	3
EDUG 778	Nature and Needs of the Exceptional Individual	3

EDUG 781	Management Techniques and Curriculum for the At Risk, English Language Learner [ELL] & Behave Disord	3
EDUG 766	Literacy Instruction for Diverse Learners Literacy Instruction for Diverse Learners	3
EDUG 754	Approaches to Teaching Literature for Diverse Learners (K-12)	3
EDUG 787	Psycho-Educational Assessment for the At Risk, English Language Learner [ELL] and Disabled Student	3
EDUG 901	Methods for Teaching STEAM to Diverse Learners	3
EDUG 815	Curriculum, Assessment and Methods of Teaching English as a Second Language in Gen and Spe Ed	3
EDUG 789	Methods of Teaching the At Risk, English Language Learner [ELL] and Disabled Student (Grades K-8)	3
EDUG 826	Improvement of Instruction for Teachers of Diverse Learners (3 cr.)	3
EDUG 805	Integrated Learning: Social Studies & Language Arts Instruction for Diverse Learners	3
EDUG 833	Seminar & Internship in Secondary Special Education (5 Year students) (5th year - 3 cr.) (or EDUG 834)	3

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**Total Credits** **39**

*Note: Alternative graduate elective courses may be offered, including during summer or winter intersession terms, and they may be substituted for select requirements at the discretion of the Program Director.*

## Five-Year Programs

### Childhood Education B.S. /Students with Disabilities M.S. Ed., Grades 1-6

This Five-Year program is designed for the undergraduate student seeking an accelerated path to initial certification at the undergraduate level in Childhood Education and Master's level certification in Students with Disabilities Grades 1-6.

Students who complete the first semester of sophomore year with a cumulative index of 3.00 or better and grades of B or better in all Education courses may apply for admission into the five year B.S./M.S. Ed. program. Upon satisfactory completion of specific program requirements, and successful completion of the New York State Educating All Students test (EAS) and required CST exams, students will be recommended for initial certification.

### Degree Program (148 credits)

Students complete the required sequence of undergraduate courses during freshman, sophomore, junior and senior year. In the fourth year, they also complete 12 graduate credits. In the fifth year, students complete 24 graduate credits. Five-year participants complete student teaching in a Special Education setting for 70 full days in their last semester of the program.

## FOURTH Year - GRADUATE COURSES (12 Credits)

EDUG 733	Approaches to Education for Diverse Learners (Fall)	3
EDUG 781	Management Techniques and Curriculum for the At Risk, English Language Learner [ELL] & Behave Disord (Fall)	3
EDUG 713	Methods of Educational and Psychological Research (Spring)	3
EDUG 766	Literacy Instruction for Diverse Learners Literacy Instruction for Diverse Learners (Spring)	3

## FIFTH Year - GRADUATE COURSES (24 Credits)

Fall

EDUG 754	Approaches to Teaching Literature for Diverse Learners (K-12)	3
EDUG 775	Mathematics Instruction for At Risk, English Language Learner (ELL) and Disabled (Grades K-8)	3
EDUG 805	Integrated Learning: Social Studies & Language Arts Instruction for Diverse Learners	3
EDUG 787	Psycho-Educational Assessment for the At Risk, English Language Learner [ELL] and Disabled Student	3

Spring

EDUG 789	Methods of Teaching the At Risk, English Language Learner [ELL] and Disabled Student (Grades K-8)	3
EDUG 901	Methods for Teaching STEAM to Diverse Learners	3
EDUG 815	Curriculum, Assessment and Methods of Teaching English as a Second Language in Gen and Spe Ed	3
EDUG 862	Seminar/Practicum in Teaching: Diverse Learners (1-6) (or EDUG 858)	3

*Note: Alternative graduate elective courses may be offered, including during summer or winter intersession terms, and they may be substituted for select requirements at the discretion of the Program Director.*

## Adolescence Education B.S./Students with Disabilities (7-12) M.S. Ed.

This program is designed for the undergraduate student seeking dual certification in Adolescence Education/Students with Disabilities Generalist Grades 7-12.

Students who complete the first semester of sophomore year with a cumulative index of 3.00 or better and grades of B or better in all education courses may apply for admission into the Five Year B.S./M.S. Ed. program. Students will be recommended for initial certification upon satisfactory completion of program requirements, and successful completion of the required New York State teacher certification exams.

## Degree Program (148-154 credits)\*

Students complete the required sequence of undergraduate courses during freshman, sophomore, junior and senior year. In the fourth year, they also complete 12 graduate credits. In the fifth year, students complete 24 graduate credits. Five-year participants complete student teaching in a Special Education setting for 70 full days in their last semester of the program.

\*Total credits dependent on undergraduate concentration area requirements. See undergraduate Education catalog page.

### FOURTH YEAR (12 Graduate Credits)

EDUG 733	Approaches to Education for Diverse Learners (Fall)	3
EDUG 781	Management Techniques and Curriculum for the At Risk, English Language Learner [ELL] & Behave Disord (Fall)	3
EDUG 713	Methods of Educational and Psychological Research (Spring)	3
EDUG 766	Literacy Instruction for Diverse Learners Literacy Instruction for Diverse Learners (Spring)	3

### FIFTH YEAR (24 Graduate Credits)

Fall

EDUG 754	Approaches to Teaching Literature for Diverse Learners (K-12)	3
EDUG 805	Integrated Learning: Social Studies & Language Arts Instruction for Diverse Learners	3
EDUG 787	Psycho-Educational Assessment for the At Risk, English Language Learner [ELL] and Disabled Student	3
EDUG 826	Improvement of Instruction for Teachers of Diverse Learners	3
<b>Total Credits</b>		<b>12</b>

Spring

EDUG 789	Methods of Teaching the At Risk, English Language Learner [ELL] and Disabled Student (Grades K-8)	3
EDUG 901	STEAM: Methods for Teaching, Sci, Tech, Engineering, Art & Math for the At Risk, ELL & Dbld Student	3
EDUG 815	Curriculum, Assessment and Methods of Teaching English as a Second Language in Gen and Spe Ed	3
EDUG 833	Seminar & Internship in Secondary Special Education (5 Year students) (5th year - 3 cr.) (or EDUG 834)	3
<b>Total Credits</b>		<b>12</b>

**Note: Alternative graduate elective courses may be offered, including during summer or winter intersession terms, and they may be substituted for select requirements at the discretion of the Program Director.**