## Adolescence Ed Grades 7-12

Chair of the Division
Students successfully completing all requirements, including their course requirements, clinical requirements, New York State Teacher Exams, and the Child Abuse and Neglect Reporting Workshop, the SAVE Workshop, and the DASA workshop, will be recommended for New York State initial certification.

## Adolescence Education (Grades 7-12)

All future Adolescence Education teachers are required to successfully complete a concentration of at least 30 credits in one of the following areas: English, modern foreign language (Spanish or French), social studies, mathematics, biology, chemistry or physics.

## Teacher of English (Grades 7-12)

## First Year

Fall Credits Spring Credits
EDUC 201
KIN 110
English Lit. Elective
Language 1
3 EDUC 2023
3 SCI Elective 3
3 Language 2
3 MATH 151 or 2303
RELS 110 3ENGL 110 3
15 15
Second Year
Fall Credits Spring Credits
EDUC 206
3 EDUC 301
ENGL 306
3 EDUC 360 3
RELS 200-Level Course
3 EDUC 3113
ENGL Concentration Electives 1
6 ENGL Concentration Electives $3 \quad 6$
$\qquad$
15
Third Year
Fall
Credits Spring
Credits

EDUC 376
3 EDUC 403
SPCH 204
3 EDUC 4083

SCI Elective
3 PHIL Elective 3
ENGL Concentration Electives 5 6 ENGL Concentration Electives $7 \quad 6$
\& 6 \& 8

Fourth Year

| Fall | Credits | Spring |
| :--- | :---: | ---: |
| ENGL 395 | 3 EDUC 453 | 3 |
| Fine Arts Elective | 3 EDUC 454 | 3 |
| ENGL Concentration Elective 9 | 3 KIN 209 | 1 |
| RELS 300-Level Course | 3 Social Science (ECON/POSC/ | 3 |
| Elective | PSYC*/SOC) |  |

EDUC 4063

Total Credits: 121

* Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

## Dual-Teacher of English and Students with Disabilities (Grades 7-12)

Please note that this major includes a one credit overcharge, but graduates are eligible for an additional NYS certification.

First Year
Fall Credits Spring Credits
EDUC 201
3 EDUC 202
KIN 110
3 Language 23

Language $1 \quad 3$ MATH 151 or 2303
English Lit. Elective
3 SCI Elective 3
RELS 110
3 ENGL 110
15

## Second Year

Fall Credits Spring Credits

EDUC 206
3 EDUC 3013

ENGL 306

3 EDUC 360

RELS 200-Level Course
3 EDUC 3113

ENGL Concentration Electives 1
6 ENGL Concentration Electives $3 \quad 6$ \& 4
Philosophy Elective 3
18
Third Year
Fall Credits Spring Credits
EDUC 376
3 EDUC 403
SCI Elective 3 EDUC 404 3
ENGL Concentration Electives 5
6 ENGL Concentration Electives 76
\& 6 \& 8
15

## Fourth Year

Fall Credits Spring Credits
ENGL 395
Fine Arts Elective
ENGL Concentration Elective 9
RELS 300-Level Course
EDUC 358
$\qquad$
15
3 EDUC 453 or 4553
3 EDUC 454 or 456 ..... 3
3 KIN 209 ..... 1
3 Social Science (ECON/POSC/ ..... 3PSYS**/SOC)
3 ENGL Concentration Elective 103
EDUC 4063

Total Credits: 124

* Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

## English Concentration Electives:

Three courses (9 credits) at the 300- or 400-level from "Literary History and National Traditions," one from each of the three literary periods listed.

One course from three of the remaining four categories ( 9 credits): "Theory, Media, and Praxis"; "Writing"; "Genre and Author Studies"; and "Global and Cultural Perspectives"

ENGL 395: Senior Seminar (3 credits): NOT required for Childhood Education concentrators; required for adolescent ED concentrators.

2 additional 300- or 400-level courses (6 credits), including one labeled "Sophomore/ Junior research seminar."

Total: 30 credits
Additional details about elective options for Education majors will be found in the English section of this catalog.

## Teacher of Spanish and Latin American Studies (Grades 7-12)

## First Year

Fall
Credits Spring
Credits
EDUC 201
KIN 110
RELS 110
3 EDUC 202
3 ENGL 1103
3 MATH 151 or 2303

| Two Spanish courses | 6 Two Spanish courses <br> recommended by Spanish <br> advisor** | 6 |
| :--- | :--- | :--- |
| advisor** |  |  |

Second Year

| Fall | CreditsSpring | Credits |
| :--- | :---: | :---: |
| EDUC 206 | 3 EDUC 301 | 3 |

SCI Elective 3 SPAN 3403
SPCH 204 3 Second Language 3
SPAN 307 3 EDUC 3603
2nd Language 3 RELS 200-Level Course 3
1515
Third Year
Fall Credits Spring Credits
EDUC 379 3 EDUC 403 3
EDUC 3113 Second Language 3
SPAN 317 3 Spanish 300-level elective 3
SPAN 3413 3 SPAN 400-level Elective 3
2nd Language 3 EDUC 408 3
15 15
Fourth Year
Fall
Credits Spring
Credits
SPAN 400-level Elective
3 EDUC 453
Fine Arts Elective 3 EDUC 454 3
SCI Elective
3 EDUC 4063
ENGL Literature Elective
3 KIN 209
PHIL Elective
3 Social Science (ECON/POSC/ 3 PSYC***/SOC) RELS 300-Level Course 3

## Total Credits: 121

* SPAN 201 or SPAN 203 or SPAN 221 SPAN 222 or SPAN 223 or SPAN 300-level
** SPAN 202 OR SPAN 204 OR SPAN 222 or SPAN 223 or SPAN 300-level
***Not PSYC 345 or 346


## Dual Teacher of Spanish and Latin American Studies and Students with Disabilities (Grades 7-12)

Please note that this major includes a two credit overcharge, but graduates are eligible for an additional NYS certification.

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| EDUC 201 |  | 3 EDUC 202 | 3 |
| KIN 110 |  | 3 ENGL 110 | 3 |
| RELS 110 |  | 3 MATH 151 or 230 | 3 |
| Two Spanish courses recommended by Spanish advisor* |  | 6 Two Spanish courses recommended by Spanish advisor** | 6 |
|  |  | 5 | 15 |
| Second Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 206 |  | 3 EDUC 301 | 3 |
| SCI Elective |  | 3 SPAN 340 | 3 |
| SPCH 204 |  | 3 Second Language | 3 |
| SPAN 307 |  | 3 EDUC 360 | 3 |
| 2nd Language |  | 3 RELS 200-Level Course | 3 |
|  |  | 5 | 15 |
| Third Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 379 |  | 3 EDUC 403 | 3 |
| EDUC 311 |  | 3 Second Language | 3 |
| SPAN 317 |  | 3 Spanish 300-level elective | 3 |
| SPAN 341 |  | 3 SPAN 400-level Elective | 3 |
| 2nd Language |  | 3 EDUC 408 | 3 |
| EDUC 358 |  | 3 EDUC 404 | 3 |
|  |  | 8 | 18 |
| Fourth Year |  |  |  |
| Fall | Credits | Spring | Credits |
| SPAN 400-level Elective |  | 3 EDUC 453 or 455 | 3 |
| Fine Arts Elective |  | 3 EDUC 454 or 456 | 3 |
| SCI Elective |  | 3 EDUC 406 | 3 |
| ENGL Literature Elective |  | 3 KIN 209 | 1 |
| PHIL Elective |  | 3 Social Science (ECON/POSC/ $\left.\mathrm{PSYC}^{* * *} / \mathrm{SOC}\right)$ | 3 |
|  |  | RELS 300-Level Course | 3 |

## Total Credits: 127

*SPAN 201 or SPAN 203 or SPAN 221 SPAN 222 or SPAN 223 or SPAN 300-level
** SPAN 202 OR SPAN 204 OR SPAN 222 or SPAN 223 or SPAN 300-level
***Not PSYC 345 or 346

## Teacher of French and Francophone Studies (Grades 7-12)

First Year
Fall
Credits Spring Credits
EDUC 201
3 EDUC 202
KIN 110
RELS 110
FREN 201
3 ENGL 110
3
3 FREN 2033
3 FREN 2043
3 MATH 151 or 2303
15
Second Year
Fall
Credits Spring
Credits
EDUC 206
3 EDUC 3013

FREN 340
3 FREN 350
SCI Elective
3 EDUC 3603
SPCH 2043 2nd Language 3

2nd Language
3 RELS 200-Level Course
1515

Third Year
Fall
Credits Spring
Credits
FREN 307
3 EDUC 403
3
2nd Language 3 2nd Language 3
EDUC 379 3 PHIL Elective 3
EDUC 3113 3EDUC 408
FREN 300-400-Level Elective
3 FREN 300-400-Level Elective 3
15
15
Fourth Year
Fall
Credits Spring
Credits
SCI Elective
Fine Arts Elective
RELS 300-Level Course
3 EDUC 4533

3 EDUC 454 3
3 EDUC 4063
3 KIN 2091
3 Social Science (ECON/POSC/ 3
PSYC**/SOC)
Elective 3
15
Total Credits: 121

## Dual Teacher of French and Francophone Studies and Students with Disabilities (Grades 7-12)

Please note that this major includes a one credit overcharge, but graduates are eligible for an additional NYS certification.

First Year
Fall Credits Spring Credits

EDUC 201
KIN 110
3 ENGL 1103
RELS 110
3 FREN 2033
FREN 201
3 FREN 2043
FREN 202
3 MATH 151 or 2303
15

## Second Year

Fall
Credits Spring
Credits
EDUC 206
3 EDUC 3013

FREN 340 3 FREN 3503
SCI Elective
3 2nd Language 3
SPCH 204
3 EDUC 3603
2nd Language
3 RELS 200-Level Course 3
15
15
Third Year
Fall Credits Spring Credits

FREN 307
3 EDUC 403 3
2nd Language 3 2nd Language 3
EDUC 379 3 EDUC 404 3
FREN 300-400-Level Elective 3 EDUC 3113
PHIL Elective 3 FREN 300-400-Level Elective 3
EDUC 3583
18 15

Fourth Year
Fall Credits Spring Credits
SCI Elective
ENGL Literature Elective
Fine Arts Elective
RELS 300-Level Course
FREN 300-400-Level Elective

3 EDUC 454 or 4563
3 EDUC 4063
3 KIN 2091
3 Social Science (ECON/POSC/ 3 PSYC**/SOC)

EDUC 408

Total Credits: 124
NOTE: *If student places above the 200 level, two additional electives will be selected in consultation with language advisor.
**Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).

## Teacher of Social Studies (Grades 7-12)

First Year
Fall Credits Spring Credits
EDUC 201
KIN 110
RELS 110
HIST 206
3 EDUC 202
3 Language 23
3 MATH 151 or 2303
3 HIST 207 3
Language
3 ENGL 1103
15
Second Year
Fall
EDUC 206
Credits Spring
Credits
3 EDUC 301
HIST 300
3 EDUC 360
3
HIST 217
3 HIST 218
RELS 200-Level Course
3 ECON 2033
SOC 201 3 EDUC 311 ..... 3
15 ..... 15

Third Year
Fall
EDUC 377
Credits Spring
Credits
3 SPCH 2043

EDUC 408 3 EDUC 403
HIST Elective
3 HIST Elective (World)3

HIST Elective (World) 3 SCI Elective 3
SCI Elective 3 ECON $204{ }^{\text {Or POSC } 205 \text { or POSC } 251}$ 3
15
Fourth Year
Fall
Credits Spring
Credits
EDUC 453
3 EDUC 406
EDUC 454
3 HIST 490 3
POSC 203
3 Fine Arts Elective1 ENGL Literature Elective3
Social Science (ECON/POSC/ 3 PHIL Elective

## Total Credits: 121

* Available History electives include: HIST 225, HIST 240, HIST 242, HIST 306, HIST 312, HIST 313, HIST 314, HIST 318, HIST 328, HIST
$\dagger$ It is recommended that student teaching be taken during Fall semester due to the scheduling of HIST 490 (http://catalog.manhattan.edu/undergraduate/education/) Senior Seminar in the Spring.
**Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).


## Dual-Teacher of Social Studies and Students with Disabilities (Grades 7-12)

Please note that this major includes a two credit overcharge, but graduates are eligible for an additional NYS certification.

## First Year

Fall
EDUC 201
Credits Spring
Credits
3 EDUC 202 3
KIN 110
3 Language 23

RELS 110
Language 1
3 MATH 151 or 230

HIST 206
3 HIST 2073

3 ENGL 110 3
15

## Second Year

Fall
EDUC 206
Credits Spring
Credits
3 EDUC 3013
HIST 300
3 EDUC 3603
HIST 217
3 HIST 218 3
RELS 200-Level Course 3 EDUC 3113
SOC 2013 3ECON 203
15
Third Year
Fall Credits Spring Credits
EDUC 377
3 SPCH 204
EDUC 408
3 EDUC 4033

HIST Elective
3 EDUC 404
HIST Elective (World)
3 HIST Elective (World)

| EDUC 358 | 3 ECON 204 Or POSC 251 or POSC 205 |  | 3 |
| :---: | :---: | :---: | :---: |
| SCI Elective |  | 3 |  |
|  |  | 18 | 15 |
| Fourth Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 453 or 455 |  | 3 EDUC 406 | 3 |
| EDUC 454 or 456 |  | 3 HIST 490 | 3 |
| POSC 203 |  | 3 Fine Arts Elective | 3 |
| KIN 209 |  | 1 ENGL Literature Elective | 3 |
| Social Science (ECON/POSC/ PSYC**/SOC) |  | 3 PHIL Elective | 3 |
| RELS 300-Level Course |  | 3 SCI Elective | 3 |
|  |  | 16 | 18 |
| Total Credits: 127 |  |  |  |
| Teacher of Mathematics (Grades 7-12) |  |  |  |
| First Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 201 |  | 3 EDUC 202 | 3 |
| KIN 110 |  | 3 ENGL 110 | 3 |
| CMPT 101 |  | 3 Language 2 | 3 |
| MATH 185 |  | 3 MATH 158 | 3 |
| Language 1 |  | 3 MATH 186 | 3 |
|  |  | 15 | 15 |
| Second Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 206 |  | 3 EDUC 360 | 3 |
| RELS 110 |  | 3 MATH 328 or 361 | 3 |
| MATH 285 |  | 3 MATH 372 | 3 |
| MATH 243 |  | 3 EDUC 311 | 3 |
| EDUC 301 |  | 3 Social Science (ECON/POSC/ PSYC**/SOC) | 3 |
|  |  | 15 | 15 |
| Third Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 378 |  | 3 EDUC 403 | 3 |
| MATH 377 |  | 3 MATH 387 | 3 |
| EDUC 408 |  | 3 RELS 200-Level Course | 3 |
| SPCH 204 |  | 3 MATH 361 or 328 | 3 |
| MATH 331 |  | 3 SCI Elective | 3 |
|  |  | 15 | 15 |


| Fourth Year |  |  |
| :--- | :--- | ---: |
| Fall | Credits $\quad$ Spring | Credits |
| EDUC 453 | 3 EDUC 406 | 3 |
| EDUC 454 | 3 ENGL Literature Elective | 3 |
| KIN 209 | 1 MATH 489 | 3 |
| PHIL Elective | 3 MATH 336 | 3 |
| RELS 300-Level Course | 3 Fine Arts Elective | 3 |
| SCI Elective | 3 | $\mathbf{3}$ |
|  | $\mathbf{1 6}$ | $\mathbf{1 5}$ |

Total Credits: 121

* MATH 243 Foundations for Higher Mathematics

Student may complete CMPT Sci. minor by taking CMPT 101 (http:// catalog.manhattan.edu/undergraduate/education/) Computer Science I, CMPT 102 (http:// catalog.manhattan.edu/undergraduate/education/) Computer Science II and 3 additional approved courses. All CMPT electives must be approved by mathematics advisor or chair.
**Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).

## Dual-Teacher of Mathematics and Students with Disabilities (Grades 7-12)

Please note that this major includes a two credit overcharge, but graduates are eligible for an additional NYS certification.

## First Year

Fall Credits Spring Credits
EDUC 201
KIN 110
3 EDUC 202

CMPT 101
3 ENGL 110 3

MATH 185
3 Language 23

Language 1
3 MATH 1583

3 MATH 186
3

15
Second Year
Fall Credits Spring Credits

EDUC 206
3 EDUC 360
RELS 110
3 MATH 328 or 361
MATH 285
3 MATH 3723
MATH 243
3 EDUC 3113
EDUC 301
3 Social Science (ECON/POSC/ 3
PSYC**/SOC)

Third Year
Fall Credits Spring Credits
EDUC 378
MATH 377
3 EDUC 403
3

EDUC 408
3 MATH 387 3

SPCH 204
MATH 331
3 RELS 200-Level Course 3
3 MATH 361 or 3283
3 EDUC 4043
3 SCI Elective 3
18
Fourth Year
Fall
EDUC 453 or 455
EDUC 454 or 456
KIN 209
PHIL Elective
RELS 300-Level Course
Credits Spring
Credits
3 EDUC 4063
3 ENGL Literature Elective 3
1 MATH 4893
3 MATH 3363
3 Fine Arts Elective 3
SCI Elective 3

Total Credits: 127
Five-Year BS-MSED in Adolescence Education Mathematics
Offered through the School of Science, this program is a seamless Five-Year BS-MSED in Adolescence Education Mathematics. Students will complete all requirements for the BS in Adolescence Education - Mathematics in four years leading to initial NYS teaching certification in Adolescence Education - Mathematics. Students begin taking graduate courses in the junior and senior years, enabling completion of the MSED in the fifth year. Graduate courses are designed to give deep understanding of both mathematics and modern pedagogy. At the end of the Five-Year Program, students will have mastery of Mathematics in five key areas: Algebra, Geometry, Data and Statistics, Analysis and Number Theory.

## Teacher of Biology (Grades 7-12)

First Year

Fall
EDUC 201
KIN 110
MATH 155
BIOL 111
BIOL 113
Language 1

Credits Spring Credits
3 EDUC 202
3 BIOL $112 \quad 4$
3 Language 23
4 RELS 1103
0 BIOL 1140
3 MATH 1563

| Second Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Credits | Spring | Credits |
| EDUC 206 |  | 3 BIOL 223 | 4 |
| ENGL 110 |  | 3 BIOL 231 | 4 |
| BIOL 217 |  | 4 BIOL 232 | 0 |
| BIOL 218 |  | 0 CHEM 102 | 3 |
| CHEM 101 |  | 3 CHEM 104 | 1 |
| CHEM 103 |  | 1 EDUC 301 | 3 |
| SPCH 204 |  | 3 |  |
|  |  | 17 | 15 |
| Third Year |  |  |  |
| Fall | Credits | Spring | Credits |
| EDUC 380 |  | 3 EDUC 360 | 3 |
| EDUC 408 |  | 3 EDUC 403 | 3 |
| Social Science (ECON/POSC/ PSYC**/SOC) |  | 3 BIOL Elective ${ }^{\text {One elective course from }}$ the required BS list in cell \& molecular biology | 4 |
| BIOL Elective ${ }^{\text {In consultation with }}$ Biology advisor |  | 4 Fine Arts Elective | 3 |
| RELS 200-Level Course |  | 3 ENGL Literature Elective | 3 |
|  |  | 16 | 16 |
| Fourth Year |  |  |  |
| Fall | Credits | Spring | Credits |
| BIOL Elective ${ }^{\text {One coures that }}$ constitutes a Cell/Molecular or |  | 4 EDUC 406 | 3 |
| Organismal requirement for the BS |  |  |  |
| Biology program |  |  |  |
| EDUC 311 |  | 3 EDUC 453 | 3 |
| Elective |  | 3 PHIL Elective | 3 |
| RELS 300-Level Course |  | 3 EDUC 454 | 3 |
|  |  | KIN 209 | 1 |
|  |  | 13 | 13 |

Total Credits: 122

* For New York City License you will need to take both courses.


## Dual Teacher of Biology and Students with Disabilities (Grades 7-12)

First Year
Fall
EDUC 201
KIN 110
MATH 155
BIOL 111
BIOL 113
Credits Spring Credits
3 EDUC 2023
3 BIOL $112 \quad 4$
3 Language 23
4 RELS 1103
0 BIOL 1140
3 MATH $156 \quad 3$
$16 \quad 16$
Second Year
Fall
Credits Spring Credits
EDUC 206
3 BIOL 223 4
ENGL 110 3 BIOL 231 4
BIOL 217 4 BIOL 2320
BIOL 218 OCHEM 1023
CHEM 101
CHEM 103
3 CHEM 104 1
1 EDUC 3013
SPCH 2043
17 15
Third Year
Fall Credits Spring Credits
EDUC 380
3 EDUC 360
3
EDUC 408
3 EDUC 403
EDUC 358

BIOL Elective
advisor consultation with BIOL $\quad 4$ Fine Arts Elective 3
RELS 200-Level Course 3 ENGL Literature Elective 3
16
Fourth Year

Fall
BIOL Elective ${ }^{\text {One coures that }}$
constitutes a Cell/Molecular or
Organismal requirement for the BS
Biology program
EDUC 311
3 EDUC 453 or 4553
EDUC 404
3 EDUC 454 or 456
3
RELS 300-Level Course

Credits Spring
Credits
4 EDUC 406

3 BIOL Elective ${ }^{\text {One elective course from } 4}$ the required BS list in cell \& molecular biology

| PHIL Elective | 3 Social Science (ECON/POSC/ <br> PSYC**/SOC) $^{*}$ |
| :---: | :---: |

Total Credits: 125

* For New York City License you will need to take both courses.
**Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).


## Teacher of Chemistry (Grades 7-12)

First Year

| Fall | CreditsSpring | Credits |
| :--- | :---: | :---: |
| EDUC 201 | 3 EDUC 202 | 3 |

KIN 110 3 RELS 1103
MATH 1853 Language 2 3
CHEM 101
Language 1
3 MATH 1863

CHEM 103
3 CHEM 1023
1 CHEM $104 \quad 1$
16
16
Second Year
Fall
EDUC 206
Credits Spring
Credits

ENGL 110
3 EDUC 3013

CHEM 319
3 CHEM 3203
3 CHEM 3242
CHEM 323
2 EDUC 3113
SPCH 204
3 PHYS 101 3
RELS 200-Level Course 3 PHYS $191 \quad 1$
17
Third Year
Fall
Credits Spring
Credits
EDUC 380
3 EDUC 360
CHEM 302
5 EDUC 4033

CHEM 309
3 CHEM 335 3
CHEM 310
3 MATH 2853
CHEM 311
2 EDUC 408 3
16
Fourth Year
Fall
ENGL Literature Elective
Credits Spring
Credits
3 EDUC 406
RELS 300-Level Course
3 EDUC 453

## PHYS 102 3 EDUC 454 <br> PHYS 192 <br> 1 KIN 209 <br> Social Science (ECON/POSC/ <br> 3 Fine Arts Elective <br> ..... 3PSYC**/SOC) <br> PHIL Elective <br> ..... 3 <br> 16 <br> ..... 13 <br> Total Credits: 124 <br> Dual Teacher of Chemistry and Students with Disabilities (Grades 7-12)

31Please note that this major includes a one credit overcharge, but graduates are eligible for an additional NYS certification.

## First Year

Fall Credits Spring Credits

EDUC 201
3 EDUC 2023
KIN 110
3 RELS 1103
MATH 185
3 MATH 1863
3 Language 23
3 CHEM 1023
1 CHEM $104 \quad 1$
$16 \quad 16$
Second Year
Fall
EDUC 206
Credits Spring Credits
3 EDUC 3013
ENGL 110
3 CHEM 3203
3 CHEM 3242
2 EDUC 3113
3 PHYS 1013
3 PHYS $191 \quad 1$
17 15
Third Year
Fall Credits Spring Credits
EDUC 380
3 EDUC 360
EDUC 408
3 EDUC 403 3
CHEM 302
5 CHEM 3353
CHEM 309
3 MATH 2853
EDUC 358
3 EDUC 4043
English Literature Elective 3

## Fourth Year

| Fall | Credits | Spring |
| :--- | :--- | ---: |
| RELS 300-Level Course | 3 EDUC 406 | Credits |
| CHEM 310 | 3 EDUC 453 or 455 | 3 |
| CHEM 311 | 2 EDUC 454 or 456 | 3 |
| PHYS 102 | 3 KIN 209 | 3 |
| PHYS 192 | 1 Fine Arts Elective | 1 |
| PHIL Elective | 3 Social Science (ECON/POSC/ | 3 |
|  | PSYC*/SOC) | 3 |

Total Credits: 130
*Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).

## Teacher of Physics (Grades 7-12)

First Year
Fall
EDUC 201
KIN 110
MATH 185
PHYS 101
Language 1
PHYS 191
Credits Spring
Credits
3 EDUC 2023

3 MATH 186 ..... 3
3 Language 2 ..... 3
3 PHYS 102 ..... 3
3 RELS 110 ..... 3
1 PHYS 192 ..... 1
1616
Second Year
FallCredits SpringCredits
ENGL 110 3 EDUC 311 ..... 3EDUC 206
3 PHYS 312 ..... 3
MATH 285 3 PHYS 234 ..... 3
SPCH 204 3 EDUC 301 ..... 3
PHYS 233 3 PHYS 209 ..... 3
15 ..... 15
Third Year
Fall Credits Spring Credits
3 EDUC 360 ..... 3
3 PHYS 350 ..... 3
PHYS 309
3 PHYS 351 ..... 2
3 Fine Arts Elective ..... 3
PHYS 311
3 PHIL Elective ..... 3

## Fourth Year

| Fall | Credits | Spring |
| :--- | :--- | ---: |
| EDUC 403 | 3 EDUC 406 | Credits |
| PHYS 445 | 2 KIN 209 | 3 |
| ENGL Literature Elective | 3 EDUC 453 | 1 |
| Electives <br> In science or math in <br> consultation with physics advisor | 6 EDUC 454 | 3 |
| Social Science (ECON/POSC/ <br> PSYC**/SOC | 3 RELS 300-Level Course | 3 |

## Total Credits: 121

* *Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

## Dual Teacher of Physics and Students with Disabilities (Grades 7-12)

Please note that this major includes a two credit overcharge, but graduates are eligible for an additional NYS certification.

First Year

Fall
EDUC 201
KIN 110
MATH 185
PHYS 101
Language 1
PHYS 191 Credits

Spring
Credits
3 EDUC 202 3
3 MATH 1863
3 Language 23
3 PHYS 1023
3 RELS 1103
1 PHYS $192 \quad 1$
$16 \quad 16$
Second Year
Fall
ENGL 110
Credits Spring
Credits
3 EDUC 3113

EDUC 206
3 PHYS 3123

MATH 285

3 PHYS 234 ..... 3

SPCH 204
3 EDUC 3013

PHYS 233

3 PHYS 209 ..... 3

15
Third Year
Fall
EDUC 408
PHYS 309
Credits Spring
Credits
3 EDUC 360
3 PHYS 3503

PHYS 311
3 PHYS 3512
EDUC 380
3 Fine Arts Elective 3
EDUC 358
3 PHIL Elective 3
RELS 200 Level Course 3
15

## Fourth Year

Fall
Credits Spring
Credits
EDUC 403
3 EDUC 406
PHYS 445
ENGL Literature Elective
2 KIN 209 1
3 EDUC 453 or 4553
Electives ${ }^{\text {In science or math in }}$
consultation with physics advisor
6 EDUC 454 or 4563

EDUC 404
3 RELS 300-Level Course 3
Social Science (ECON/POSC/ 3
PSYC**/SOC

## Total Credits: 127

**Not PSYC 345 or 346
Show evidence of passing New York State exams (to be determined).

## Middle School Extension (Grades 5-9) for English, Social Studies, Math, French or Spanish Concentrations

This extension requires the completion of six hours in the following two courses.
Please note that this major includes a two credit overcharge, but graduates are eligible for an additional NYS certification.

| EDUC 354 | Integrated Learning Grade 4-6 (30 field hours in the <br> candidate's content area - in grade 5 or 6 classroom $)$ | 3 |
| :--- | :--- | :--- |
| EDUC 375 | Theoretical Foundations of Teaching and Learning in the <br> Middle School Grades 7-9 (30 field hours in a middle school is <br> required) | 3 |

Candidates must show evidence of passing New York State exams (to be determined).

## Five Year BS/MS Ed program

This program is designed for the undergraduate student seeking dual certification in Adolescence English or Math or Social Studies and Students with Disabilities Generalist Extensions in English or Math or Social Studies for Grades 7-12.

Students who complete the first semester of their sophomore year with a cumulative index of 3.00 or better and grades of B or better in all required Education courses may apply to the Education Department for conditional acceptance into the five year BS/MS

Ed program, which leads to dual certification in Adolescence/ Students with Disabilities Generalist 7-12 Ext. (in English or Math or Social Studies). After completion of their junior year, candidates will apply to The Office of Graduate Admissions for formal admission. A cumulative GPA of 3.0 or better, grades of B or better in all Education courses, an essay, and the recommendation of two faculty members is required for formal admission. Upon satisfactory completion of specific program requirements, and successful completion of the New York State Educating All Students test (EAS), and required CST exams, students will be recommended for initial certification.

Please note that candidates who are interested in the five-year program should not take EDUC 301, EDUC 408, or EDUC 406.

Degree Program (155/158 credits)
Students complete the required sequence of undergraduate courses during freshman, sophomore, junior and senior year. In the fourth year they are enrolled in four graduate courses. In the Fifth year, students complete 22 graduate credits. Five year participants complete an internship in a Special Education setting full days during the Fall or Spring semester of the fifth year.

## FOURTH YEAR (12 Graduate Credits)

Semester One (or the semester when NOT student teaching):

| EDUG 778 | Nature and Needs of the Exceptional Individual | 3 |
| :--- | :--- | :--- |
| EDUG 781 | Management Techniques and Curriculum for the At Risk, | 3 |

Semester Two:
EDUG 733
Approaches to Multicultural Education for the At Risk, (ELL) 3
and Disabled Student

Choose one course from the following list (with input from the Graduate Special Education Director). 3 credits

| EDUG 766 | Literacy Instruction for At Risk, English Language Learner <br> (ELL) and Disabled Student. | 3 |
| :--- | :--- | :--- |
| EDUG 815 | Curriculum, Assessment and Methods of Teaching English as <br> a Second Language in Gen and Spe Ed | 3 |
| EDUG 826 | Improvement of Instruction for Teachers of At Risk, English <br> Language Learner (ELL) and Disabled | 3 |
| EDUG 830 | Curriculum Adaptation \& Content Strategies for At Risk, (ELL) <br> \& the Disabled | 3 |

Total Credits 12
Please see the Graduate Education pages for more information.

