

Education

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Interim Chair of the Department

The teacher preparation programs received accreditation in June 2022 through the Association for Advancing Quality in Educator Preparation (AAQEP) for seven years.

Childhood Education & Dual Childhood Education/Students with Disabilities

Adolescence Education & Dual Adolescence Education/Students with Disabilities

Department Vision and Objectives

Teacher preparation began at Manhattan College in the late 1800's. In the tradition of Saint John Baptist de La Salle, the "Patron of all Teachers," the Education Department prepares dedicated professionals for careers in teaching and leadership.

The goal of the Education Faculty is the preparation of professional educators who are reflective, scholarly, and committed to the education of all learners. Students examine the theoretical foundations of learning and teaching in relation to psychological, philosophical, historical, and sociological issues. This knowledge is applied to the practice of teaching and learning as students engage in field-based experiences in the context of a diverse, contemporary educational environment.

The teacher preparation programs at Manhattan College simultaneously meet the requirement of the college for excellence in the liberal arts and sciences, academic concentrations, and pedagogy, as well as standards established by New York State and professional organizations for teacher certification.

Upon completion of the program, our teacher candidates will be equipped to do the following:

1. Plan instruction effectively for students in diverse, contemporary classrooms.
2. Deliver effective instruction to students in diverse, contemporary classrooms.
3. Assess student learning in diverse, contemporary classrooms.
4. Demonstrate the necessary professional dispositions required to plan, teach, and assess student learning effectively in diverse, contemporary classrooms.

Advising

Students in the Education Department have two assigned advisors: an education faculty advisor and an advisor in the content specialization or concentration area (English, Math, e.g.).

The Educational Faculty Advisor provides guidance through the program and consultation related to professional issues. This may include selecting an academic concentration, identifying appropriate electives or discussing graduate school or employment options.

The Content Specialization Faculty Advisor provides guidance to assure that the student takes the required courses in their content specialization area and offers assistance in selecting the most appropriate electives.

Criteria for Formal Admission into Teacher Education Program

Students must:

1. Complete ENGL 110 with a grade of C+ or higher
2. Complete core Math requirements with grades of C or higher
3. Complete two required Education courses from the following list with grades of C+ or higher (EDUC 201, EDUC 202, EDUC 206, EDUC 301, EDUC 303, EDUC 318)
4. Have an cumulative GPA of 2.75 and a minimum average of 2.5 or higher in the academic concentration(s)
5. Complete KIN 110 with a grade of C or higher
6. Successfully demonstrate professional dispositions for educators

Students applying for formal admission into teacher education can receive one of three responses:

Unconditional admittance into the Program: The student who successfully meets all criteria is formally admitted and may proceed with the program of studies.

Conditional admittance into the Program: The student who has met most of the above criteria may enroll in education courses for one additional semester. If the criteria are not met by the end of the semester, the student will not be allowed to take further education courses, and must reapply to the Program.

Denied admittance into the Program: If a student has a number of deficiencies that will take longer than one semester to correct, the application will be denied. The student will not be allowed to continue with new education classes until conditional admittance is achieved. The student in this category must reapply for admission to teacher education when the criteria are met and documented.

Note: Students who do not achieve unconditional or conditional admittance into the Education Program by the end of the second year may take longer than four years to complete the program. The above criteria are designed for students who indicate their intent to pursue Education when they enter Manhattan College as first-year students and follow the prescribed program. Internal and external transfer students will be evaluated on an individual basis for entrance into the program and must meet all criteria.

Eligibility Requirements for Student Teaching

To register for student teaching, a student must meet the following requirements:

1. Senior status
2. Cumulative GPA of 2.75 or higher
3. Education major GPA of 2.75 or higher

4. Academic concentration GPA of 2.5 or higher
5. Recommendation of the Chair of the Department
6. Six or fewer concentration credits remaining

Teacher Certification

The undergraduate Teacher Education Programs are approved by the New York State Education Department leading to initial certification in the following fields:

Childhood Education (grades 1-6)

Extension for Early Childhood Education (birth - grade 2)

Childhood Education and Students with Disabilities (grades 1-6)

Adolescence Education (grades 7-12)

Extension for Middle Childhood (grades 5-6 for Adolescence Education majors; grades 7-9 for Childhood Education majors)

Adolescence Education and Students with Disabilities (grades 7-12)

Completion of the New York State Education Department approved program of teacher preparation in the certification area at the College requires the following:

1. A cumulative GPA of 2.75 or higher
2. A passing grade in all courses
3. A grade of C or higher in Education and concentration coursework
4. Recommendation by the Certification Officer
5. Successful completion of appropriate New York State Teacher Certification Examinations: Educating of All Students test and Content Specialty Test(s)
6. Completion of the online application for certification and payment of required fees

The initial NYS certification is valid for five years from date of issuance.

Note: Candidates for NYS certification are responsible for knowing and meeting NYS requirements related to the specific certification they seek. Any changes in NYS requirements take precedence over those in this catalog. Students who desire to teach in other states should check with the State Education Department of the specific state in which they want to teach and register for the appropriate State-mandated tests.

Education Minor (does not lead to teacher certification)

EDUC 201	Principles and Practices of Education	3
EDUC 202 or EDUC 303	Applied Psychology in Adolescence Education Applied Psychology in Childhood Education	3
EDUC 301	Nature and Needs of Students with Disabilities	3
EDUC 406	Social Relations in the Classroom Social Relations in the Classroom	3
Choose one of the following:		
EDUC 360	Language and Literacy	3

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or EDUC 402 Reading in Content Area

Total Credits

15