

Organizational Leadership

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Vision Statement

The B.S. in Organizational Leadership (BSOL) provides adult learners the opportunity to study theories and concepts related to human psychology, communication, ethics, and business management. The BSOL undergraduate degree fosters students' skills and abilities in interpersonal development and effective leadership. Students in this degree complete their coursework in a blended format that is flexible and conducive for working professionals. It is our goal to graduate students with a strong sense of self-confidence and the ability to effectively manage their careers and further their academic pursuits.

Mission Statement

The B.S. in Organizational Leadership (BSOL) is for learners seeking to complete their undergraduate degree while attending to other full-time personal or professional activities, such as a career, military service, family care, or collegiate athletics. Students in this program study the theories and concepts critical to contemporary leaders and administrators, including psychology, professional communication, law and ethics, and workplace management.

A bachelor's degree in Organizational Leadership provides students with the skills and knowledge necessary for effective leadership in today's work environments. The purpose of this program is to graduate students with a deep understanding of contemporary approaches to leadership in various administrative and business-related settings and the confidence needed to achieve and succeed in a leadership role.

Undergraduate Curriculum

Successful completion of this program requires that students earn a total of 120 credits. The curriculum for organizational leadership consists of a combination of general education and courses in the major. The remaining credits may be earned through transfer (including CLEP) and/or elective courses.

Course Structure

Organizational Leadership courses are offered in an accelerated format in the evenings and weekends. Courses are completed in seven-week terms and all courses require 20 hours of coursework per week. Students work online during the 7-week course in an asynchronous setting where all course activity is done online with no pre-scheduled sessions.

Admission

This major is designed with the non-traditional student in mind. Although the major is open to traditional students, the instructional delivery modalities are offered in online and blended formats to afford students flexibility. Some courses will be offered in the evenings and on weekends. Students enrolled in this program will be expected to engage with the courses on non-traditional days and times. Applicants to this program should attest

that they are able and willing to participate in this non-traditional program fully in their admissions essay.

Advisement

Students will be assigned an academic advisor upon entry into the program. The academic advisor will meet with each assigned student three times annually: fall, spring, and summer. The advisor will assist students with their academic planning toward degree completion. Academic advisors work with students to transfer up to 75 credits from institutionally accredited institutions and other designated accreditors found on the FAQ (<https://inside.manhattan.edu/schools/scps/frequently-asked-questions.php>) page. Depending upon the program, students may apply applicable transfer credits to elective and course requirements. Some credits from previous programs may not be applicable for transfer.

Transfer credits may be applied to the following areas:

- General Education
- Liberal Arts Electives
- Open Electives
- Major Core Courses

Students may only transfer up to 15 credits toward major core courses. Only courses with a grade of C or better are eligible for transfer. The academic advisor will complete a course evaluation to determine which credits may be applicable for transfer. The academic advisor will submit a completed course evaluation to the dean for final approval of the acceptable transfer credits.

A student who applies to another school within Manhattan College must have their previously transferred credits re-evaluated and subjected to the requirements of the new school.

Program Learning Goals

By the completion of the program, students will:

- Demonstrate appropriate competency in oral and written communication and presentation skills.
- Develop strategies to work in small and large group settings effectively.
- Conduct research, draw on and document various sources deemed appropriate for academic work, and synthesize findings in a coherent and organized manner.
- Apply theories and concepts of effective leadership.
- Evaluate the impact of multicultural, ethical, and environmental perspectives in decision-making.
- Analyze the social, legal, and economic aspects of an authentic case problem to devise appropriate strategies for problem-solving.

Organizational Leadership Courses (B.S.)

I. General Education (45 credits)

PSEG 110	Foundations for Professional Writing	3
PSRL 217	Religions in the Workplace	3
PSLS 368	Leadership & Literature	3
Humanities Elective		3
2 Religious Studies Electives		6
PSMT 221	Statistical Research Methods	3
Math Elective		3
PSEV 490	Environmental Issues	3
Science Elective		3
PSEC 231	Economics	3
PSPY 249	Industrial Psychology	3
PSLW 365	Legal Aspects & Analysis of the Organization	3
PSEG 226	Organizational Communication	3
Social Science Elective		3
Total Credits		45

II. Liberal Arts & Sciences Electives (15 Credits)

PSPY 381	Applied Psychology for Managers (Social Science Elective)	3
PSPY 316	Ten Theories of Human Nature (Social Science Elective)	3
PSEE 233	Resiliency Development in the Workplace	3
PSEE 141	The Psychology of Motivation and Leadership (Social Science Electives)	3
PSEE 207	Public Speaking (Social Science Elective)	3
PSEE 101	Adult Development (Social Science Elective)	3
PSEE 291	Career Development (Social Science Elective)	3
PSSP 101	Spanish I (Humanities Elective)	3
PSRL 274	Religion & Social Justice (Religion Elective)	3
PSRL 379	Religion and Popular Culture (Religion Elective)	3
PSEE 360	The History of Art (Humanities Elective)	3
PSEE 370	The History and Culture of Modern China (Humanities Elective)	3
PSSC 344	Fundamentals in Human Nutrition (Science Elective)	3
PSSC 394	Everyday Biology (Science Elective)	3
PSMT 195	Modern Mathematics for the Organizational Leader (Mathematics Elective)	3

Liberal arts and sciences comprise the disciplines of the humanities, natural science, mathematics, and social science.

III. Courses in Organizational Leadership (33 Credits)

PSLS 102	Theories and Reflection of the Adult Learner	3
PSLS 111	Organizational Change	3
PSLS 151	Conflict Management in Complex Adaptive Systems	3
PSCM 371	Visual Communications	3
PSLS 275	Teams & Group Dynamics	3
PSCM 326	Inter-Cultural Communication	3
PSLS 287	Capstone Preparation Seminar	1
PSLS 351	Organizational Leadership	3
PSLS 375	Organizational Ethics	3
PSLS 386	Capstone Project Proposal	1
PSLS 401	Social Psychology of the Workplace	3
PSLS 450	Strategic Planning	3
PSLS 487	Capstone Presentation	1
Total Credits		33

IV. Open Electives (27 Credits)

Students may fulfill elective requirements by taking courses offered by the School or as transferred course credits.

Total Credits required to graduate: 120

BSOL Academic Plan at a Glance

First Year

Fall	Credits	Spring	Credits	Summer	Credits
PSEG 110		3 PSLS 111		3 PSEE 141	3
PSRL 217		3 PSLS 151		3 PSEE 360	3
PSLS 102		3 PSPY 280		3 PSEC 231	3
PSLS 368		3 PSMT 195		3 PSCM 326	3
PSEV 490		3 PSRL 379		3	
		15			12

Second Year

Fall	Credits	Spring	Credits	Summer	Credits
PSMT 221		3 PSLS 450		3 PSRL 274	3
PSLS 375		3 PSLS 275		3 PSPY 249	3
PSPY 381		3 PSSC 394		3 PSLS 351	3
PSEG 226		3 PSEE 291		3 PSLW 365	3
PSCM 371		3			
		15			12

Third Year

Fall	Credits	Spring	Credits	Summer	Credits
PSLS 287		1 PSLS 487		1 PSSC 344	3
PSEE 207		3 PSLS 401		3 PSSP 101	3
PSEE 233		3 PSEE 355		3 PSEE 246	3
PSLS 386		1 PSSC 300		3 PSEE 101	3
PSPY 316		3 PSEE 238		3 PSEE 236	3
		11		13	15

Total Credits: 120