

# Social & Behavioral Sciences

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Dr. Kelly Marin  
Chair of the Department

The Social and Behavioral Sciences applies to a range of disciplines -- **Criminology, Psychology, and Sociology** -- that involves careful analysis of human behavior and social contexts.

## CRIMINOLOGY

Criminology is an interdisciplinary field in behavioral and social sciences and the humanities. The study of criminology is informed by the disciplines of sociology, psychology, anthropology, economics, statistics, and social service. The major focuses on contemporary empirical issues like policing, mass incarceration, cybercrime, drugs, and comparative criminal justice. Criminology is designed for students interested in studying crime and criminal behavior and provides a pathway to pursue careers in policy and program evaluations, justice focused non-profits, law enforcement, political think-tanks, law school, and federal agencies.

The criminology program objectives are threefold:

- *Criminal Etiology*: Students in the degree program will learn criminological theoretical foundations to objectively determine root causes of criminal and socially deviant behavior in terms of extraneous factors, including behavioral, social, sociological, cultural, and economic.
- *Penology*: Students will develop evidence-based, effective, and humane/socially just means for analyzing deviant behavior and understanding culturally appropriate responses to crime and criminality.
- *Sociology of Law*: Students will examine how laws are made and enforced.

The program covers a range of exciting, important, and timely criminology topics that will challenge preconceptions and broaden perspectives through a wide variety of courses, including electives such as Modern American Gangs, Contemporary Policing, Criminal Justice Ethics, and Mass Incarceration and Collateral Consequences.

As a criminology major, you will:

- Analyze the U.S. class structure and how class status affects one's life
- Learn the logic and skills of social scientific research
- Gain first-hand experience collecting and analyzing data
- Survey major sociological theories, tracing contemporary approaches to classical sociologists
- Complete a capstone project based on original research

## Requirements for a Major in Criminology

All majors must complete the following 33 credits with a minimum grade of C for all courses in the major:

### Criminology Major Core (15 credits)

SOC 270	Criminology (Spring)	3
SOC 294	Gender, Crime & Justice (Fall)	3
SOC 307	Research Methods (Fall)	3
SOC 324	Sociological Theories (Fall)	3
SOC 416	Seminar in Sociology (Spring)	3

### Criminology Major Electives (15 credits)

SOC 253	Crime Mapping	3
SOC 273	Mass Incarceration and Collateral Consequences	3
SOC 275	Issues in Contemporary Policing	3
SOC 308	Juvenile Justice	3
SOC 310	Sociology of Deviance (Variance: PSYCH 257))	3
SOC 313	Family Law	3
SOC 317	Anthropology of Drugs	3
SOC 323	Constitutional Law: Governmental Powers (Cross listed POSC 323)	3
SOC 326	Constitutional Law: Civil Liberties (Cross listed POSC 324)	3
SOC 327	Power and Conflict	3
SOC 361	Criminal Justice Administration	3
SOC 362	Modern American Gangs	3
SOC 364	Law and Society	3
SOC 367	Criminal Justice Ethics (Cross listed RELS 399)	3
SOC 369	Current Issues in Criminal Justice	3

### Criminology Major Structural Inequalities Distribution (3 credits)

SOC 290	Codes of Gender (Fall)	3
SOC 295	Capitalism (Fall)	3
SOC 302	Race and Resistance (Spring)	3
SOC 304	Social Inequalities (Spring)	3

The Department strongly recommends that all students in the criminology major complete a faculty-supervised internship for elective credit in a local social service agency: *Sociology 475. Internship* (3 credits). Assistance with locating a suitable placement is available with the Coordinator of Criminology Dr. M (<https://manhattan.edu/campus-directory/roksana.badruddoja/>)adeleine Novich (<https://manhattan.edu/campus-directory/mnovich01/>) or at the Center for Career Development (<https://inside.manhattan.edu/student-life/career-pathways/career-development/>).

## Requirements for a Minor in Criminology

Minors in Criminology must take 15 credits with a minimum grade of C for all courses in the major:

### Criminology Minor Core (6 credits)

SOC 270	Criminology (Spring)	3
SOC 294	Gender, Crime & Justice (Fall)	3

### Criminology Minor Electives (9 credits)

SOC 253	Crime Mapping	3
SOC 273	Mass Incarceration and Collateral Consequences	3
SOC 275	Issues in Contemporary Policing	3
SOC 308	Juvenile Justice	3
SOC 310	Sociology of Deviance (Variance: PSYCH 257)	3
SOC 313	Family Law	3
SOC 317	Anthropology of Drugs	3
SOC 323	Constitutional Law: Governmental Powers (Cross listed POSC 323)	3
SOC 326	Constitutional Law: Civil Liberties (Cross listed POSC 324)	3
SOC 327	Power and Conflict	3
SOC 361	Criminal Justice Administration	3
SOC 362	Modern American Gangs	3
SOC 364	Law and Society	3
SOC 367	Criminal Justice Ethics (Cross listed RELS 399)	3
SOC 369	Current Issues in Criminal Justice	3

## 4 Year Course Map B.A. Criminology

### Freshman

Fall	Credits	Spring	Credits
MATH 151 or 230		3 SOC SCIENCE ROOTS 3	3
RELS 110		3 LLRN 105 (Continuing students LLRN 102)	3
SOC SCIENCE ROOTS 1 PoliSci 150, Psych 150, Soc 150, and either Comm or Econ 150 (9 credits total)		3 SCIENCE 2	3
SCIENCE 1		3 MODERN LANG 2	3
MODERN LANG 1		3 SOC SCIENCE ROOTS 2	3
COMPUTER PROFICIENCY			

**Sophomore**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
RELS 200		3 SOC 270	3
HIST 150 or 152		3 GLOBAL NW	3
ENGL 150 or 151		3 SCIENCE 3	3
SOC 294		3 SOC SCTRUCTURAL INEQUALITIES	3
GLOBAL NW 1		3 RELS 300	3
	<b>15</b>		<b>15</b>

**Junior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC 324		3 ART/MUSIC 150/151	3
SOC 307		3 GE ELECTIVE	3
PHIL 150 or 152		3 CRIM ELECTIVE 2	3
GE ELECTIVE		3 CRIM ELECTIVE 3	3
CRIM ELECTIVE 1		3 GE ELECTIVE	3
	<b>15</b>		<b>15</b>

**Senior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
CRIM ELECTIVE 4		3 SOC 416	3
GE ELECTIVE		3 CRIM ELECTIVE 5	3
GE ELECTIVE		3 GE ELECTIVE	3
GE ELECTIVE		3 GE ELECTIVE	3
GE ELECTIVE		3 GE ELECTIVE	3
	<b>15</b>		<b>15</b>

**Total Credits: 120****PSYCHOLOGY**

The field of psychology involves a multidisciplinary commitment to the scientific understanding and improvement of human and animal functioning, and seeks to investigate behavioral, cognitive, and emotional processes associated with adaptive and maladaptive experience.

Manhattan College's Department of Psychology cultivates future leaders and change-makers who are capable of using psychological concepts, principles, and sophisticated research strategies to positively impact human functioning. Through small class sizes and one-on-one advising and mentoring, our expert faculty inspire and nurture students to foster the critical thinking, deep social conscience, and analytical skills they need to pursue a wide array of exciting career and graduate school opportunities.

The Psychology Department offers a program that emphasizes both the humanistic and scientific aspects of psychology. The psychology major is designed for students:

1. Who desire to study and understand the human experience,
2. Who want to enter psychology as a profession, or
3. Who regard psychology as a liberal arts preparation for further training in the professions.

In order to meet the diverse needs of students, the Psychology Department offers both a B.A. and a B.S. degree and an optional concentration in Industrial-Organizational Psychology. There is also a specific track for Education students concentrating in Psychology. These degrees and options are discussed in greater detail below.

The Psychology Department maintains five important goals, adapted from the guidelines of the American Psychological Association:

- **Goal 1: Knowledge Base.** Demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavior and mental processes. This includes, but is not limited to, developing a working knowledge of psychology's content domains.
- **Goal 2: Scientific Inquiry and Critical Thinking.** Demonstrate scientific reasoning and problem solving, including effective research methods This includes, but is not limited to, using scientific reasoning to interpret psychological phenomena; interpreting, designing, and conducting basic psychological research; and demonstrating psychology information literacy..
- **Goal 3: Ethical and Social Responsibility in a Diverse World.** Adopt ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity. This includes, but is not limited to, applying ethical standards to evaluate and implement psychological science and practice.
- **Goal 4: Communication.** Demonstrate competence in writing and in oral and interpersonal communication skills through the use of discipline-specific language, critical thinking, and APA format.
- **Goal 5: Professional Development.** Apply psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation to develop a meaningful professional direction for life after graduation.

## Majors

Every student who wishes to declare a major in Psychology should consult with the Department Chair. Students must receive a minimum grade of C in a psychology course for the course to be credited to their major. Students who are considering graduate school should consult with faculty members during their junior year. All students interested in graduate study are advised to take the Graduate Record Examination (GRE). As part of the department's outcomes assessment initiative, all psychology majors may be required to complete a standardized psychology achievement exam and/or senior exit survey during their senior year, as well as surveys measuring department and instructor effectiveness.

## Requirements for a Major in Psychology

All students must complete 30 credits in Psychology for a B.A., or 33 credits in Psychology for a B.S. The B.S. also requires several additional credits in science, as described below. Specific requirements for each degree are as follows:

### I. The Psychology Core

All psychology majors must complete the following four courses in this sequence, although they do not need to be completed in back-to-back semesters:

PSYC 150	Roots: Psychology	3
or PSYC 153	Roots: Psychology - FYS	
PSYC 214	Statistics and Research Methods I	3
PSYC 314	Statistics and Research Methods II	3
PSYC 414	Senior Capstone: Advanced Research Methods (senior year ONLY)	3

Note: For psychology majors, PSYC 150, 153, or 203 is a prerequisites to all 300- and 400-level courses.

### II. The Psychology Distribution

All Psychology majors must take one course from each of the following six areas:

Clinical Psychology/Personality Psychology		3
PSYC 421	Psychopathology	
PSYC 347	Theories of Personality	
Social Psychology/Applied Psychology		3
PSYC 321	Social Psychology	
PSYC 373	Industrial Psychology	
PSYC 374	Organizational Psychology	
Cognitive Neuroscience: Group A		3
PSYC 332	Artificial Psychology	
PSYC 333	Motivation and Emotion	
PSYC 340	Cognition and Learning	
Cognitive Neuroscience: Group B		3
PSYC 435	Behavioral Neuroscience	
PSYC 467	Sensation and Perception	
Developmental Psychology		3
PSYC 334	Lifespan Development	
PSYC 345	Psychology of Childhood	
PSYC 346	Psychology of Adolescence	
One Elective in Psychology		3
Students will choose one elective from all PSYC courses offered		

### Additional requirements for a 33-credit B.S. in Psychology

In addition to the requirement above, students seeking a B.S. in Psychology must complete the following requirements:

Permission of the Chairperson of Psychology to enter the B.S. program or a math SAT score of at least 600.

Take one additional course in either Cognitive Neuroscience group A or B, for a total of 9 credits in the cognitive neurosciences. The third course may be chosen from either of the two cognitive neuroscience groups.

The following science requirements:

BIOL 111 & BIOL 191	General Biology I and General Biology I Lab	4
BIOL 112 & BIOL 192	General Biology II and General Biology II Lab	4
Two of the following:		12
BIOL 207 & BIOL 208	Anatomy and Physiology I and Anatomy and Physiology II	
CHEM 101 & CHEM 102	General Chemistry I and General Chemistry II	
PHYS 107 & PHYS 108	Introduction to Physics I and Introduction to Physics II	

B.S. students are also encouraged, but not required, to take Genetics (BIOL 217 Genetics) and Neurobiology (BIOL 405 Neurobiology).

## 4 Year Course Map B.A.

### First Year

Fall	Credits	Spring	Credits
PSYC 150 or 153		3 LLRN 102	3
MATH 151 or 230		3 Science Core	3
RELS 110		3 Modern Foreign Language	3
Science Core		3 Social Science Core	6
Modern Foreign Language		3	
	<b>15</b>		<b>15</b>

### Second Year

Fall	Credits	Spring	Credits
PSYC 334, 345, or 346		3 PSYC 214	3
HIST 150		3 PHIL 150	3
ENGL 150		3 ART 150 or MUSC 150	3
RELS 200 Level		3 Science Core	3
Global Non-Western		3 Global Non-Western	3
	<b>15</b>		<b>15</b>

**Third Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 314		3 PSYC 421 or 347	3
PSYC 321, 373, or 374		3 PSYC Elective	3
RELS 300 Level		3 Electives	9
Electives		6	
		<b>15</b>	<b>15</b>

**Fourth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 340, 332, or 333		3 PSYC 414	3
Electives		12 PSYC 435 or 467 Electives	3 9
		<b>15</b>	<b>15</b>

**Total Credits: 120****4 Year Course Map B.S.****First Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 150 or 153		3 RELS 110	3
MATH 151 or 230		3 LLRN 102	3
BIOL 111		3 BIOL 112	3
Social Science Core		3 Social Science Core	3
Modern Foreign Language		3 Modern Foreign Language	3
		<b>15</b>	<b>15</b>

**Second Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 334, 345, or 346		3 PSYC 214	3
HIST 150		3 ENGL 150	3
BIOL 207, CHEM 101, or PHYS 107		3 BIOL 208, CHEM 102, or PHYS 108	3
ART 150 or MUSC 150		3 PHIL 150	3
RELS 200 Level		3 Elective	3
		<b>15</b>	<b>15</b>

**Third Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 314		3 PSYC 421 or 347	3
PSYC 321, 373, or 374		3 BIOL 208, CHEM 102, or PHYS 108	3
BIOL 207, CHEM 101, or PHYS 107		3 Psyc Elective	3
RELS 300 Level		3 Global Non-Western	3

Global Non-Western	3 Elective	3
	<b>15</b>	<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>
		<b>Credits</b>
PSYC 340, 332, or 333	3 PSYC 414	3
PSYC BS Elective	3 PSYC 435 or 467	3
Electives	9 Electives	9
	<b>15</b>	<b>15</b>

**Total Credits: 120**

## Requirements for Education students concentrating in Psychology

All Psychology/Education majors must complete the following courses:

The following eight courses are required (24 credits):

PSYC 203	Introduction to Psychology	3
PSYC 214	Statistics and Research Methods I	3
PSYC 314	Statistics and Research Methods II	3
PSYC 310	Psychology of Developmental Disorders and Delays	3
PSYC 321	Social Psychology	3
PSYC 333	Motivation and Emotion	3
PSYC 340	Cognition and Learning	3
PSYC 421	Psychopathology	3

Psychology/Education students must also successfully complete two of the following elective courses (6 credits):

PSYC 302	Psychological Testing	3
PSYC 343	Psychology of Women	3
PSYC 347	Theories of Personality	3
PSYC 348	Cultural Psychology	3
PSYC 316	Issues Affecting Today's Youth	3

## Optional Concentration in Industrial/Organizational Psychology (for Psychology Majors only)

In addition to the requirements for psychology majors described above, students who wish to specialize in industrial/organizational psychology may do so by completing the requirements listed below. This is fully optional.

PSYC 373	Industrial Psychology	3
PSYC 374	Organizational Psychology	3
PSYC 302	Psychological Testing	3
One of the following:		3
PSYC 333	Motivation and Emotion	

PSYC 341	Health Psychology	
One of the following:		3
PSYC 429	Research in Psychology	
PSYC 430	Research in Psychology	
PSYC 375	Internship	
PSYC 475	Internship	

## Requirements for a Minor in Psychology

15 approved credits, including PSYC 203 Introduction to Psychology, PSYC 153 Roots: Psychology First Year Seminar, or PSYC 150 Roots: Psychology, and any 12 additional PSYC credits. Students wishing to minor in Psychology must consult with the Chair of the Department and complete a minor declaration form.

## Requirements for a Minor in neuroscience

The interdisciplinary minor in neuroscience includes courses in Psychology and Biology to allow students to gain knowledge and skills about the development, structure, and function of the brain and nervous system, its impact on behavior and cognition, and how these processes change throughout the lifespan in healthy and diseased states.

### ***Courses for the neuroscience minor when students major in Psychology: Total 18 credits***

\*(Prerequisites: General Biology I with lab (BIOL 111/191) and General Biology II with lab (BIOL 112/192)

- Behavioral Neuroscience (PSYC 435) (or Neurobiology [BIOL 405/485])
- One of the following: Psychopathology (PSYC 421), Artificial Psychology (PSYC 332), Sensation and Perception (PSYC 467)
- 3 of these Biology courses (with labs): Anatomy and Physiology I (BIOL 207/287), Evolution (BIOL 231/291)\*, Animal Physiology (BIOL 320/390)\*, Comparative Chordate Anatomy (BIOL 301/381)\*, Animal Behavior (BIOL 326/39)

\*Students majoring in either Biology or Psychology who wish to minor in Neuroscience must consult with their Department Chair and complete a minor declaration form. One class from the major can count as a major requirement and minor course.

\*Students from other Schools are also encouraged to apply for the minor and courses will be determined on a case-by-case basis. Students from majors other than Biology or Psychology should reach out to the Department Chair of one of the majors and complete a minor declaration form.

\*All Neuroscience minors will be assigned a Neuroscience advisor from either Biology or Psychology.

\*Due to the extensive lab requirements, students are encouraged to declare and begin the Neuroscience minor as early as possible to minimize scheduling conflicts and inefficient course selection.

## Accelerated B.S./M.S Psychology and Mental Health Counseling

Motivated and high-achieving psychology majors in the Kakos School of Arts and Sciences can complete both their bachelor's and master's degree through our accelerated program. The Accelerated B.A./M.S. Psychology and Mental Health Counseling prepares students to be mental health counselors.

### Why Choose the B.S./M.S. Psychology and Mental Health Counseling?

The purpose of the accelerated psychology to Mental Health Counseling pathway is to offer undergraduates in psychology an opportunity to get a jump start on their masters in Mental Health Counseling. Interested undergraduate psychology majors are to apply for this pathway during their junior year, and will be able to take 12 credits of graduate counseling classes in their senior year. At the end of 5 ½ years, students will graduate from Manhattan College with both a B.S. in Psychology and an M.S. in Mental Health Counseling.

### What Will You Learn?

The accelerated B.S./M.S. program allows students to complete a dual degree in five and a half years. Upon graduation, you will have earned:

- # A bachelor of science in psychology

- # A Masters in Mental Health Counseling

Students complete 168 undergraduate and graduate credit hours over five and a half years. This includes coursework during 11 semesters and two summer sessions.

As a 5 1/2-year B.S./M.S. student at Manhattan College, you will:

- # Graduate eligible for licensure as a New York State Mental Health Counselor

- # Students will gain a foundational understanding and grasp of essential concepts, theoretical viewpoints, historical patterns, and empirical discoveries in the counseling field.

- # Students acquire the necessary skills, knowledge, and understanding to effectively engage in therapeutic relationships, apply evidence-based interventions, and demonstrate cultural competence in order to support the well-being and growth of individuals seeking counseling services.

- # Students will complete a total of 700 hours of mental health counseling internship, under the clinical supervision.

### What Will You Do?

Earning a dual B.S./M.S. degree in Psychology and Mental Health Counseling prepares you to become a professional Mental Health Counselor. It also prepares you to pursue a successful career as a mental health counselor.

### Application Process

Applicants for accelerated master's programs must be currently enrolled in the psychology major in good standing with a minimum GPA of 3.2. Potential applicants should speak

with the department chair of Social and Behavioral Sciences in their sophomore year to express their interest in the program. Applicants will apply in their junior year. Required documents include the application form, transcripts, statement of interest, resume, and two letters of reference, including at least one from current psychology faculty.

## Plan of Study for the accelerated B.S.Psychology and M.S. Mental Health Counseling

### First Year

Fall	Credits	Spring	Credits
PSYC 150 (Or PSYC 153 or PSYC 203)		3 RELS 110	3
MATH 230		3 LLRN 102	3
Social Science Core		3 Science Core	3
ENGL 110		3 Social Science Core	3
Modern Foreign Language		3 Modern Foreign Language	3
		<b>15</b>	<b>15</b>

### Second Year

Fall	Credits	Spring	Credits
PSYC 214		3 RELS 300 Level	3
RELS 200 Level		3 Global Non-Western	3
Science Core		3 PHIL 150	3
HIST 150		3 ART 150 or MUSC 150	3
ENGL 150		3 PSYC 334	3
		<b>15</b>	<b>15</b>

### Third Year

Fall	Credits	Spring	Credits
PSYC 314		3 Three Electives	9
Global Non-Western		3 PSYC Elective	3
PSYC 421		3 PSYC 321	3
One Elective		3	
Science Core		3	
		<b>15</b>	<b>15</b>

**Fourth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
PSYC 414		3 EDUG 722		3 EDUG 725	3
EDUG 721		3 EDUG 732		3 EDUG 859	3
Two Electives		6 Elective		3	
EDUG 726		3 PSYC 340 (Or PSYC 332 or PSYC 333) PSYC 435 or 467		3	
		<b>15</b>			<b>6</b>

**Fifth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
EDUG 713		3 EDUG 851		3 EDUG 850	3
EDUG 819		3 EDUG 780		3 EDUG 891	3
EDUG 867		3 EDUG 894		3	
EDUG 904		3 EDUG 866		3	
		<b>12</b>			<b>6</b>

**Sixth Year**

<b>Fall</b>	<b>Credits</b>				
EDUG 722		3			
EDUG 723		3			
EDUG 909		3			
EDUG Elective		3			
		<b>12</b>			

**Total Credits: 168**

## **Accelerated B.A./M.S. Psychology and Marriage and Family Therapy**

Motivated and high-achieving psychology majors in the Kakos School of Arts and Sciences can complete both their bachelor's and master's degree through our accelerated program. The Accelerated B.A./M.S. Psychology and Marriage and Family Therapy prepares students to be marriage and family therapists.

### **Why choose the accelerated B.A./M.S Psychology and Marriage and Family Therapy?**

The purpose of the accelerated psychology to Marriage and Family Therapy pathway is to offer undergraduates in psychology an opportunity to get a jump start on their masters in Marriage and Family Therapy. Interested undergraduate psychology majors are to apply for this pathway during their junior year, and will be able to take 12 credits

of graduate counseling classes in their senior year. At the end of 5 ½ years, students will graduate from Manhattan College with both a B.A. in Psychology and an M.S. in Marriage and Family Therapy.

## What will you learn?

The accelerated B.A./M.S. program allows students to complete a dual degree in five and a half years. Upon graduation, you will have earned:

# A bachelor of arts in psychology

# A Masters in Marriage and Family Therapy

Students complete 168 undergraduate and graduate credit hours over five and a half years. This includes coursework during 11 semesters and two summer sessions.

As a 5 1/2-year B.A./M.S. student at Manhattan College, you will:

- Graduate eligible for licensure as a New York State Marriage and Family Therapist.
- # Students will gain a foundational understanding and grasp of essential concepts, theoretical viewpoints, historical patterns, and empirical discoveries in the field of marriage and family therapy.
- # Students acquire the necessary skills, knowledge, and understanding to effectively engage in therapeutic relationships, apply evidence-based interventions, and demonstrate cultural competence in order to support the well-being and growth of individuals seeking counseling services.
- # Students will complete a total of 700 hours of mental health counseling internship, under the clinical supervision.

## Application Process

Applicants for accelerated master's programs must be currently enrolled in the psychology major in good standing with a minimum GPA of 3.2.

Potential applicants should speak with the department chair of Social and Behavioral Sciences in their sophomore year to express their interest in the program.

Applicants will apply in their junior year. Required documents include the application form, transcripts, statement of interest, resume, and two letters of reference, including at least one from current psychology faculty.

## Plan of Study for the B.A. Psychology/M.S. Marriage and Family Therapy

### First Year

Fall	Credits	Spring	Credits
PSYC 150 (OR PSYC 153 OR PSYC 203)		3 RELS 110	3
MATH 230		3 LLRN 102	3
Social Science Core		3 Science Core	3

ENGL 110	3 Social Science Core	3
Modern Foreign Language	3 Modern Foreign Language	3
<b>15</b>		<b>15</b>

**Second Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 214		3 PSYC 334 (or PSYC 345 or PSYC 346)	3
RELS 200 Level Science Core		3 RELS 300 Level	3
		3 Global Non- Western	3
HIST 150		3 PHIL 150	3
ENGL 150		3 ART 150 or MUSC 150	3
<b>15</b>		<b>15</b>	

**Third Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 314		3 PSYC 321 (Or PSYC 373 or PSYC 374-Social/ Applied)	3
Global Non- Western PSYC 421		3 PSYC Elective	3
		3 Three Electives	9
One Elective	3		
Science Core	3		
<b>15</b>		<b>15</b>	

**Fourth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
PSYC 414		3 PSYC 340 (Or PSYC 332 Or PSYC 333- Cognitive)		3 EDUG 725	3
EDUG 907		3 PSYC 435 or 467		3 EDUG 859	3
EDUG 905		3 EDUG 906		3	
Two Electives		6 EDUG 909		3	

		Elective		3	
		<b>15</b>		<b>15</b>	<b>6</b>
<b>Fifth Year</b>					
<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
EDUG 713		3 EDUG 780		3 EDUG 850	3
EDUG 903		3 EDUG 851		3 EDUG Elective	3
EDUG 904		3 EDUG 911		3	
EDUG 910		3 EDUG 908		3	
		<b>12</b>		<b>12</b>	<b>6</b>
<b>Sixth Year</b>					
<b>Fall</b>	<b>Credits</b>				
EDUG 722		3			
EDUG 723		3			
EDUG 867		3			
EDUG Elective		3			
		<b>12</b>			

**Total Credits: 168**

## Accelerated B.A. in Psychology/M.A. in School Counseling

Motivated and high-achieving psychology majors in the Kakos School of Arts and

Sciences can complete both their bachelor's and master's degree through our accelerated program. The 5-Year B.A./M.A. in Psychology and School Counseling prepares students to be certified school counselors in New York State.

### Why Choose the B.A./M.A. Psychology and School Counseling?

The purpose of the 5-year psychology to School Counseling pathway is to offer undergraduates in psychology an accelerated pathway towards certification as a School Counselor in New York State. Interested undergraduate psychology majors are to apply for this pathway during their junior year, and will begin taking graduate counseling classes in their senior year. At the end of a 5th year, students will graduate from Manhattan College with both a B.A. in Psychology and an M.A. in School Counseling.

### What Will You Learn?

The five-year B.A./M.A. program allows students to complete a dual degree in five years. Upon graduation, you will have earned:

# A bachelor of arts in psychology

# A Masters in School Counseling

Students complete 168 undergraduate and graduate credit hours over five years. This includes coursework during 10 semesters and two summer sessions.

As a five-year B.A./M.A. student at Manhattan College, you will:

# Graduate eligible for certification as a New York State School Counselor

# Students will gain a foundational understanding and grasp of essential concepts, theoretical viewpoints, historical patterns, and empirical discoveries in the counseling field.

# Students acquire the necessary skills, knowledge, and understanding to effectively engage in therapeutic relationships, apply evidence-based interventions, and demonstrate cultural competence in order to support the well-being and growth of individuals seeking counseling services.

# Students will complete a total of 700 hours of school counseling internship, under the supervision of a certified NYS school counselor.

## Plan of Study for the 5-Year B.A./M.A. Psychology and School Counseling

### First Year

Fall	Credits	Spring	Credits
PSYC 150 (OR PSYC 153 OR PSYC 203)		3 RELS 110	3
MATH 230		3 LLRN 102	3
ENGL 110		3 Science Core	3
Social Science Core		3 Social Science Core	3
Modern Foreign Language		3 Modern Foreign Language	3
		<b>15</b>	<b>15</b>

### Second Year

Fall	Credits	Spring	Credits
PSYC 214		3 PHIL 150	3
HIST 150		3 ART 150 or MUSC 150	3
ENGL 150		3 RELS 300 Level	3
RELS 200 Level		3 Global Non- Western	3
Science Core		3 Elective	3
		<b>15</b>	<b>15</b>

**Third Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
PSYC 314		3 PSYC 340 (or PSYC 332 or PSYC 333- Cognitive)	3
PSYC 435 or 467		3 Four Electives	12
Global Non- Western		3	
Two Electives		6	
		<b>15</b>	<b>15</b>

**Fourth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
PSYC 414		3 EDUG 722		3 EDUG 725	3
EDUG 721		3 EDUG 732		3 EDUG 859	3
EDUG 723		3 EDUG 780		3	
EDUG 727		3 EDUG 853		3	
EDUG 867		3 EDUG Elective		3	
		<b>15</b>		<b>15</b>	<b>6</b>

**Fifth Year**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>	<b>Summer</b>	<b>Credits</b>
EDUG 713		3 EDUG 827		3 EDUG 714	3
EDUG 807		3 EDUG 851		3 EDUG 850	3
EDUG 821		3 EDUG 866		3	
EDUG Elective		3 EDUG Elective		3	
		<b>12</b>		<b>12</b>	<b>6</b>

**Sixth Year**

<b>Fall</b>	<b>Credits</b>
EDUG 722	3
EDUG 723	3
EDUG 909	3
EDUG Elective	3
<b>12</b>	

**Total Credits: 168**

## SOCIOLOGY

Sociology, the scientific study of human social behavior, examines the processes and patterns of social interaction; forms of social organization; and the influences of social groups, institutions, and social structure upon human behavior.

The goals of the major are to develop the sociological imagination, including a familiarity with sociological concepts, theories, methods, and research findings; to foster knowledge of and respect for diverse social systems and cultures; and to promote global awareness, community service, and social justice.

The major prepares students for careers in social service, law, business administration, government and civil service, social scientific research and data analytics, criminology and criminal justice, urban planning, anthropology, immigration services, teaching, human resource management, graduate/professional school.

With faculty advisement, internships are available for students to apply knowledge in field experiences and explore career interests.

### Requirements for a Major in Sociology

All majors must complete the following 33 credits with a minimum grade of C for all courses in the major:

#### Sociology Major Core (15 credits)

SOC 220	Social Problems (Fall)	Major declaration	3
SOC 307	Research Methods (Fall)	Junior/Senior	3
SOC 324	Sociological Theories		3
SOC 304	Social Inequalities (Advanced Research Methods)	OR	3
SOC 352	Advanced Qualitative Methods (Fall)		3
SOC 416	Seminar in Sociology (Spring)	Senior	3

#### Sociology Major Structural Inequalities Distribution (3 credits)

SOC 290	Codes of Gender (Fall)	3
SOC 295	Capitalism (Fall)	3
SOC 302	Race and Resistance (Spring)	3

#### Sociology Major Electives (15 credits)

SOC 204	Urban Anthropology	3
SOC 205	Urban Environments	3
SOC 208	Anthropology of Food	3
SOC 210	Introduction to Social Services	3
SOC 211	Mass Media and Popular Culture	3
SOC 212	Migration, Globalization, and Culture	3
SOC 217	Visual Anthropology	3
SOC 253	Crime Mapping	3

SOC 262	Contemporary Latin American Development	3
SOC 270	Criminology	3
SOC 273	Mass Incarceration and Collateral Consequences	3
SOC 275	Issues in Contemporary Policing	3
SOC 290	Codes of Gender (no double dipping w/ structural inequalities)	3
SOC 302	Race and Resistance (no double dipping w/ structural inequalities)	3
SOC 303	Urban Planning	3
SOC 306	The Family	3
SOC 308	Juvenile Justice	3
SOC 310	Sociology of Deviance	3
SOC 311	Postmodern Societies	3
SOC 313	Family Law	3
SOC 315	Special Topics: in Sociology (or SOC 316)	3
SOC 317	Anthropology of Drugs	3
SOC 318	Community Organizing for Social Change	3
SOC 319	Activism, Advocacy, and Empowerment	3
SOC 323	Constitutional Law: Governmental Powers	3
SOC 326	Constitutional Law: Civil Liberties	3
SOC 327	Power and Conflict	3
SOC 328	Societies and Cultures of Latin America	3
SOC 332	Labor Studies Colloquium	3
SOC 333	US Labor Patterns and Movements	3
SOC 334	Sustainable Development	3
SOC 335	Culture, Health, and Illness	3
SOC 338	Schools and Society	3
SOC 353	Political Ecology	3
SOC 361	Criminal Justice Administration	3
SOC 362	Modern American Gangs	3
SOC 364	Law and Society	3
SOC 366	White Collar Crime	3
SOC 367	Criminal Justice Ethics	3
SOC 369	Current Issues in Criminal Justice	3
SOC 375	Internship	3
SOC 380	Sport and American Society	3
SOC 460	Independent Study (or SOC 461)	3
SOC 465	Research in Sociology	3
SOC 466	Research in Anthropology	3
SOC 294	Gender, Crime & Justice	3
SOC 295	Capitalism (no double dipping w/ structural inequalities)	3

## Requirements for a Minor in Sociology

All minors must complete the following 15 credits with a minimum grade of C for all courses in the minor:

### Sociology Minor Core (3 credits)

SOC 220	Social Problems (Fall)	3
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### Sociology Minor Structural Inequalities Distribution (3 credits)

SOC 290	Codes of Gender (Fall)	3
SOC 295	Capitalism (Fall)	3
SOC 302	Race and Resistance (Spring)	3
SOC 304	Social Inequalities (Spring)	3

### Sociology Minor Electives (9 credits)

SOC 204	Urban Anthropology	3
SOC 205	Urban Environments	3
SOC 208	Anthropology of Food	3
SOC 210	Introduction to Social Services	3
SOC 211	Mass Media and Popular Culture	3
SOC 212	Migration, Globalization, and Culture	3
SOC 217	Visual Anthropology	3
SOC 253	Crime Mapping	3
SOC 262	Contemporary Latin American Development	3
SOC 270	Criminology	3
SOC 273	Mass Incarceration and Collateral Consequences	3
SOC 275	Issues in Contemporary Policing	3
SOC 290	Codes of Gender (no double dipping w/ structural inequalities)	3
SOC 302	Race and Resistance (no double dipping w/ structural inequalities)	3
SOC 303	Urban Planning	3
SOC 306	The Family	3
SOC 308	Juvenile Justice	3
SOC 310	Sociology of Deviance	3
SOC 311	Postmodern Societies	3
SOC 313	Family Law	3
SOC 315	Special Topics: in Sociology (or SOC 316)	3
SOC 317	Anthropology of Drugs	3
SOC 318	Community Organizing for Social Change	3
SOC 319	Activism, Advocacy, and Empowerment	3
SOC 323	Constitutional Law: Governmental Powers	3
SOC 326	Constitutional Law: Civil Liberties	3
SOC 327	Power and Conflict	3

SOC 328	Societies and Cultures of Latin America	3
SOC 332	Labor Studies Colloquium	3
SOC 333	US Labor Patterns and Movements	3
SOC 334	Sustainable Development	3
SOC 335	Culture, Health, and Illness	3
SOC 338	Schools and Society	3
SOC 353	Political Ecology	3
SOC 361	Criminal Justice Administration	3
SOC 362	Modern American Gangs	3
SOC 364	Law and Society	3
SOC 366	White Collar Crime	3
SOC 367	Criminal Justice Ethics	3
SOC 369	Current Issues in Criminal Justice	3
SOC 375	Internship	3
SOC 380	Sport and American Society	3
SOC 460	Independent Study (or SOC 461)	3
SOC 465	Research in Sociology	3
SOC 466	Research in Anthropology	3
SOC 294	Gender, Crime & Justice	3
SOC 295	Capitalism (no double dipping w/ structural inequalities)	3

\*SOC 150 Roots: Sociology, SOC 375 Internship, and SOC 416 Seminar in Sociology do not fulfill minor requirements.

## 4 Year Course Map B.A. Sociology

### Freshman

Fall	Credits	Spring	Credits
MATH 151 or 230		3 SOC SCIENCE ROOTS 2	3
RELS 110		3 LLRN 105 <sup>Continuing students LLRN 102</sup>	3
SOC SCIENCE ROOTS 1 <sup>PoliSci</sup> 150, Psych 150, Soc 150, and either Comm or Econ 150 (9 credits total)		3 SOC SCIENCE ROOTS 3	3
SCIENCE 1		3 SCIENCE 2	3
MODERN LANG I		3 MODERN LANG 2	3
COMPUTER PROFICIENCY			
	<b>15</b>		<b>15</b>

### Sophomore

Fall	Credits	Spring	Credits
RELS 200		3 SOC 220	3
HIST 150 <sup>Or HIST 152</sup>		3 RELS 300	3
ENGL 150 <sup>Or ENGL 151</sup>		3 SCIENCE 3	3

SOC 294	3 GLOBAL NW	3
GLOBAL NW 1	3 SOC STRUCTURAL INEQUALITIES	3

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**15** **15**

**Junior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC 324		3 SOC 304	3
SOC 307		3 SOC ELECTIVE 2	3
PHIL 150 <sup>Or</sup> PHIL 152		3 GE ELECTIVE	3
SOC ELECTIVE 1		3 ART/MUSIC 150/151	3
GE ELECTIVE		3 GE ELECTIVE	3

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**15** **15**

**Senior**

<b>Fall</b>	<b>Credits</b>	<b>Spring</b>	<b>Credits</b>
SOC ELECTIVE 3		3 SOC 416	3
SOC ELECTIVE 4		3 SOC ELECTIVE 5	3
GE ELECTIVE		3 SOC ELECTIVE	3
SOC ELECTIVE		3 SOC ELECTIVE	3
SOC ELECTIVE		3 SOC ELECTIVE	3

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**15** **15**

**Total Credits: 120**