

Adolescence Ed Grades 7-12

Dr. Tracy Lahey
Chair of the Department

Adolescence Education (Grades 7-12)

All future Adolescence Education teachers are required to successfully complete a concentration of at least 30 credits in one of the following areas: English, modern foreign language (Spanish or French), social studies, mathematics, biology, chemistry or physics.

Teacher of English (Grades 7-12)

| First Year | Credits |
|---------------------------------------|----------------|
| EDUC 201 | 3 |
| EDUC 202 | 3 |
| ENGL 110 | 3 |
| KIN 110 | 3 |
| LANG 1 & LANG 2 | 6 |
| ENGL Elective | 3 |
| RELS 110 | 3 |
| SCI | 3 |
| MATH 151 or 230 | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| | 33 |
| Second Year | Credits |
| EDUC 206 | 3 |
| EDUC 301 | 3 |
| ENGL 306 | 3 |
| ENGL Concentration Electives | 12 |
| EDUC 360 | 3 |
| RELS Catholic Studies | 3 |
| SCI | 3 |
| EDUC 311 | 3 |
| | 33 |
| Third Year | Credits |
| EDUC 376 | 3 |
| PHIL Elective | 3 |
| EDUC 403 | 3 |
| ENGL Concentration Electives | 12 |
| EDUC 408 | 3 |
| Fine Arts Elective | 3 |

| | |
|--------------------------|----------------|
| SPCH 204 | 3 |
| <hr/> | |
| | 30 |
| Fourth Year | Credits |
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| KIN 209 | 1 |
| RELS Global/Contemporary | 3 |
| ENGL 395 | 3 |
| Electives | 9 |
| <hr/> | |
| | 25 |

Total Credits: 121

* Not PSYC 345 or 346

English Concentration Electives:

Three courses (9 credits) at the 300- or 400-level from "Literary History and National Traditions," one from each of the three literary periods listed.

One course from three of the remaining four categories (9 credits): "Theory, Media, and Praxis"; "Writing"; "Genre and Author Studies"; and "Global and Cultural Perspectives"

ENGL 395: Senior Seminar (3 credits): NOT required for Childhood Education concentrators; required for adolescent ED concentrators.

2 additional 300- or 400-level courses (6 credits), including one labeled "Sophomore/Junior research seminar."

Total: 30 credits

Additional details about elective options for Education majors will be found in the English section of this catalog.

Show evidence of passing New York State exams (to be determined).

Teacher of Spanish (Grades 7-12)

| | |
|------------------------|----------------|
| First Year | Credits |
| EDUC 201 | 3 |
| EDUC 202 | 3 |
| One of the following: | |
| SPAN 204 & SPAN 203 | 6 |
| SPAN 201 & SPAN 202 | |
| KIN 110 | 3 |
| ENGL 110 | 3 |
| RELS 110 | 3 |

| | |
|---------------------------------------|---|
| SCI | 3 |
| ENGL Elective | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| MATH 151 or 230 | 3 |

33

| Second Year | Credits |
|-----------------------|----------------|
| EDUC 206 | 3 |
| EDUC 301 | 3 |
| EDUC 360 | 3 |
| SPAN 307 | 3 |
| SPAN 350 | 3 |
| 2nd LANG | 6 |
| SPCH 204 | 3 |
| SCI | 3 |
| RELS Catholic Studies | 3 |
| EDUC 311 | 3 |

33

| Third Year | Credits |
|-----------------------------|----------------|
| EDUC 379 | 3 |
| EDUC 403 | 3 |
| EDUC 408 | 3 |
| SPAN 340 | 3 |
| SPAN 341 | 3 |
| SPAN Elective 300-400 Level | 3 |
| 2nd LANG | 6 |
| Philosophy Elective | 3 |
| SPAN 351 | 3 |

30

| Fourth Year | Credits |
|-------------------------------|----------------|
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| SPAN Electives -300-400 Level | 6 |
| KIN 209 | 1 |
| RELS Global/Contemporary | 3 |
| Fine Arts Elective | 3 |
| Electives* | 3 |

25

Total Credits: 121

NOTE: If student places above the 200 level, two additional electives will be selected in consultation with language advisor.

Students will not receive credit for more than two 200-level Spanish courses.

**Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

Teacher of French (Grades 7-12)

| First Year | Credits |
|--|-----------|
| EDUC 201 | 3 |
| EDUC 202 | 3 |
| One of the following: | |
| FREN 201 & FREN 202 FREN 204 & FREN 203 | 6 |
| KIN 110 | 3 |
| ENGL Elective | 3 |
| MATH 151 or 230 | 3 |
| RELS 110 | 3 |
| SCI | 3 |
| ENGL 110 | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| | 33 |
| Second Year | Credits |
| EDUC 206 | 3 |
| EDUC 301 | 3 |
| EDUC 360 | 3 |
| FREN 340 | 3 |
| FREN 350 | 3 |
| 2nd LANG | 6 |
| SCI | 3 |
| SPCH 204 | 3 |
| RELS Catholic Studies | 3 |
| EDUC 311 | 3 |
| | 33 |
| Third Year | Credits |
| EDUC 379 | 3 |
| EDUC 403 | 3 |
| EDUC 408 | 3 |
| FREN 307 | 3 |

| | |
|------------------------------|-----------|
| FREN Electives 300-400 Level | 9 |
| 2nd LANG | 6 |
| Philosophy Elective | 3 |
| | 30 |

| Fourth Year | Credits |
|------------------------------|----------------|
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| FREN Electives 300-400 Level | 6 |
| KIN 209 | 1 |
| RELS Global/Contemporary | 3 |
| Fine Arts Elective | 3 |
| Elective** | 3 |
| | 25 |

Total Credits: 121

*NOTE: *If student places above the 200 level, two additional electives will be selected in consultation with language advisor.*

Students will not receive credit for more than two 200-level French courses.

**Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

Teacher of Social Studies (Grades 7-12)

| First Year | Credits |
|-------------------|----------------|
| EDUC 201 | 3 |
| EDUC 202 | 3 |
| ENGL 110 | 3 |
| KIN 110 | 3 |
| HIST 206 (Fall) | 3 |
| HIST 207 (Spring) | 3 |
| RELS 110 | 3 |
| SCI | 3 |
| MATH 151 or 230 | 3 |
| LANG I and 2 | 6 |
| | 33 |

| Second Year | Credits |
|--------------------|----------------|
| EDUC 206 | 3 |
| EDUC 301 | 3 |
| EDUC 360 | 3 |
| ECON 204 | 3 |
| HIST 300 (Fall) | 3 |

| | |
|----------------------------|---|
| HIST 217 (Fall) | 3 |
| HIST 218 (Fall and Spring) | 3 |
| SOC 201 (Fall) | 3 |
| SPCH 204 | 3 |
| RELS Catholic Studies | 3 |
| EDUC 311 | 3 |

33**Third Year Credits**

| | |
|--------------------------|---|
| EDUC 377 | 3 |
| EDUC 403 | 3 |
| EDUC 408 | 3 |
| HIST Elective * | 3 |
| HIST Electives (World) * | 6 |
| POSC 251 or 205 | 3 |
| PHIL Elective | 3 |
| SCI | 3 |
| SOC 302 or 204 (Spring) | 3 |

30**Fourth Year Credits**

| | |
|---------------------------------------|---|
| EDUC 406 | 3 |
| EDUC 453 (Fall) [†] | 3 |
| EDUC 454 (Fall) [†] | 3 |
| ECON 203 | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| POSC 203 ^(Fall) | 3 |
| HIST 490 (Spring) | 3 |
| RELS Global/Contemporary | 3 |
| KIN 209 | 1 |
| Fine Arts Elective | 3 |
| English Elective | 3 |

31**Total Credits: 127**

- * Available History electives include: HIST 225, HIST 240, HIST 242, HIST 306, HIST 312, HIST 313, HIST 314, HIST 318, HIST 328, HIST 330, HIST 331, HIST 332, HIST 333, HIST 334, HIST 335, HIST 336, HIST 337, HIST 338, HIST 339, HIST 340, HIST 341, HIST 342, HIST 343, HIST 344, HIST 345, HIST 346, HIST 347, HIST 348, HIST 349, HIST 350, HIST 351, HIST 352, HIST 353, HIST 354, HIST 355, HIST 356, HIST 357, HIST 358, HIST 359, HIST 360, HIST 361, HIST 362, HIST 363, HIST 364, HIST 365, HIST 366, HIST 367, HIST 368, HIST 369, HIST 370, HIST 371, HIST 372, HIST 373, HIST 374, HIST 375, HIST 376, HIST 377, HIST 378, HIST 379, HIST 380, HIST 381, HIST 382, HIST 383, HIST 384, HIST 385, HIST 386, HIST 387, HIST 388, HIST 389, HIST 390, HIST 391, HIST 392, HIST 393, HIST 394, HIST 395, HIST 396, HIST 397, HIST 398, HIST 399, HIST 400, HIST 401, HIST 402, HIST 403, HIST 404, HIST 405, HIST 406, HIST 407, HIST 408, HIST 409, HIST 410, HIST 411, HIST 412, HIST 413, HIST 414, HIST 415, HIST 416, HIST 417, HIST 418, HIST 419, HIST 420, HIST 421, HIST 422, HIST 423, HIST 424, HIST 425, HIST 426, HIST 427, HIST 428, HIST 429, HIST 430, HIST 431, HIST 432, HIST 433, HIST 434, HIST 435, HIST 436, HIST 437, HIST 438, HIST 439, HIST 440, HIST 441, HIST 442, HIST 443, HIST 444, HIST 445, HIST 446, HIST 447, HIST 448, HIST 449, HIST 450, HIST 451, HIST 452, HIST 453, HIST 454, HIST 455, HIST 456, HIST 457, HIST 458, HIST 459, HIST 460, HIST 461, HIST 462, HIST 463, HIST 464, HIST 465, HIST 466, HIST 467, HIST 468, HIST 469, HIST 470, HIST 471, HIST 472, HIST 473, HIST 474, HIST 475, HIST 476, HIST 477, HIST 478, HIST 479, HIST 480, HIST 481, HIST 482, HIST 483, HIST 484, HIST 485, HIST 486, HIST 487, HIST 488, HIST 489, HIST 490, HIST 491, HIST 492, HIST 493, HIST 494, HIST 495, HIST 496, HIST 497, HIST 498, HIST 499, HIST 500.
- ** *Downward extension for grades 5 and 6 requires completion of the following six hours: EDUC 354 (<http://catalog.manhattan.edu/undergraduate/education/>) Integrated Learning Grade 4-6 – Integrated Learning Grades 4-6 (30 field hours in grade 5 or 6 classroom) and EDUC 375 (<http://catalog.manhattan.edu/undergraduate/education/>) Theoretical Foundation of Teaching and Learning in the Middle School – Theoretical Foundation of Teaching and Learning in the Middle School (30 field hours in a middle school is required).*

† *It is recommended that student teaching be taken during Fall semester due to the scheduling of HIST 490 (<http://catalog.manhattan.edu/undergraduate/education/>) Senior Seminar in the Spring.*

**Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

Teacher of Mathematics (Grades 7-12)

| First Year | Credits |
|---------------------------------------|----------------|
| EDUC 201 | 3 |
| EDUC 202 | 3 |
| MATH 185 | 3 |
| MATH 186 | 3 |
| CMPT 101 (Fall) | 3 |
| MATH 158 | 3 |
| ENGL 110 | 3 |
| KIN 110 | 3 |
| LANG | 6 |
| RELS 110 | 3 |
| | 33 |
| Second Year | Credits |
| EDUC 206 | 3 |
| MATH 361 | 3 |
| EDUC 301 | 3 |
| EDUC 360 | 3 |
| MATH 285 (Fall) | 3 |
| MATH 243 (Fall)* | 3 |
| SCI | 3 |
| MATH 372 | 3 |
| SPCH 204 | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| EDUC 311 | 3 |
| | 33 |
| Third Year | Credits |
| EDUC 378 | 3 |
| EDUC 403 | 3 |
| EDUC 408 | 3 |
| MATH 377 (Fall) | 3 |
| MATH 387 (Spring) | 3 |
| MATH 331 (Spring) | 3 |
| MATH 432 (Spring) | 3 |

| | |
|-----------------------|---|
| RELS Catholic Studies | 3 |
| Philosophy Elective | 3 |
| SCI | 3 |

30

| Fourth Year | Credits |
|--------------------------|----------------|
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| MATH 422 (Spring) | 3 |
| MATH 489 (Fall) | 3 |
| KIN 209 | 1 |
| ENGL Elective | 3 |
| RELS Global/Contemporary | 3 |
| Fine Arts Elective | 3 |

25
Total Credits: 121

* *MATH 243 Foundations for Higher Mathematics*

Student may complete CMPT Sci. minor by taking CMPT 101 (<http://catalog.manhattan.edu/undergraduate/education/>) Computer Science I, CMPT 102 (<http://catalog.manhattan.edu/undergraduate/education/>) Computer Science II and 3 additional approved courses. All CMPT electives must be approved by mathematics advisor or chair.

**Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

Five-Year BS-MSED in Adolescence Education Mathematics

Offered through the School of Science, this program is a seamless Five-Year BS-MSED in Adolescence Education Mathematics. Students will complete all requirements for the BS in Adolescence Education - Mathematics in four years leading to initial NYS teaching certification in Adolescence Education - Mathematics. Students begin taking graduate courses in the junior and senior years, enabling completion of the MSED in the fifth year. Graduate courses are designed to give deep understanding of both mathematics and modern pedagogy. At the end of the Five-Year Program, students will have mastery of Mathematics in five key areas: Algebra, Geometry, Data and Statistics, Analysis and Number Theory.

Teacher of Biology (Grades 7-12)

| First Year | Credits |
|------------------------|----------------|
| EDUC 201 | 3 |
| BIOL 111 & BIOL 113 | 4 |
| BIOL 112 & BIOL 114 | 4 |

| | |
|----------|---|
| MATH 155 | 3 |
| MATH 156 | 3 |
| LANG | 6 |
| RELS 110 | 3 |
| KIN 110 | 3 |
| ENGL 110 | 3 |

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| Second Year | Credits |
|-----------------------|----------------|
| EDUC 206 | 3 |
| EDUC 202 | 3 |
| BIOL 217 (& BIOL 218) | 4 |
| BIOL 223 | 4 |
| BIOL 231 (& BIOL 232) | 4 |
| CHEM 101 | 3 |
| CHEM 103 | 1 |
| CHEM 102 | 3 |
| CHEM 104 | 1 |
| EDUC 311 | 3 |
| EDUC 301 | 3 |

32

| Third Year | Credits |
|--|----------------|
| EDUC 360 | 3 |
| EDUC 408 | 3 |
| SPCH 204 | 3 |
| EDUC 380 | 3 |
| EDUC 403 | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| One BIOL Elective ^{One elective course from the required BS list in organismal biology} | 4 |
| One BIOL Elective ^{One elective course from the required BS list in cell & molecular biology} | 4 |
| RELS Catholic Studies | 3 |
| Fine Arts Elective | 3 |

32

| Fourth Year | Credits |
|--------------------------|----------------|
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| ENGL Elective | 3 |
| RELS Global/Contemporary | 3 |
| PHIL Elective | 3 |

| | |
|--|---|
| KIN 209 | 1 |
| Free Elective ^{Any 3 credit elective} | 3 |
| One BIOL Elective ^{One biology elective that constitutes a Cell/Molecular or Organismal requirement for the BS Biology program} | 4 |

26

Total Credits: 122

* For New York City License you will need to take both courses.

**Not PSYC 345 or 346

Note: In addition to the courses required in the Dual Adolescence/Special Education major described below, candidates who opt to complete the Dual Adolescence Education/Special Education major with this concentration do not take the one three-credit elective required for the Biology (Grades 7-12) major.

The Dual Adolescence Education/Special Education major with the Biology concentration requires a total of **125 credits**.

Show evidence of passing New York State exams (to be determined).

Teacher of Chemistry (Grades 7-12)

| First Year | Credits |
|------------------------|---------|
| EDUC 201 | 3 |
| ENGL 110 | 3 |
| KIN 110 | 3 |
| LANG | 6 |
| RELS 110 | 3 |
| MATH 185 | 3 |
| MATH 186 | 3 |
| CHEM 101 & CHEM 103 | 4 |
| CHEM 102 & CHEM 104 | 4 |

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| Second Year | Credits |
|------------------------|---------|
| EDUC 202 | 3 |
| EDUC 206 | 3 |
| CHEM 319 & CHEM 323 | 5 |
| CHEM 320 & CHEM 324 | 5 |
| PHYS 101* | 3 |
| PHYS 191 | 1 |
| EDUC 311 | 3 |

| | |
|---|----------------|
| EDUC 301 | 3 |
| RELS Catholic Studies | 3 |
| SPCH 204 | 3 |
| | 32 |
| Third Year | Credits |
| EDUC 360 | 3 |
| EDUC 408 | 3 |
| EDUC 380 | 3 |
| EDUC 403 | 3 |
| CHEM 302 | 5 |
| CHEM 309 | 3 |
| CHEM 335 | 3 |
| MATH 285 | 3 |
| PHYS 102 | 3 |
| PHYS 192 | 1 |
| | 30 |
| Fourth Year | Credits |
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| PHIL Elective | 3 |
| RELS Global/Contemporary | 3 |
| KIN 209 | 1 |
| Fine Arts Elective | 3 |
| Social Science (ECON/POSC/PSYC/SOC)** | 3 |
| ENGL Elective | 3 |
| Elective ^{Any 3 credit elective} | 3 |
| | 28 |

Total Credits: 122

*Not PSYC 345 or 346

Note: In addition to the courses required in the Dual Adolescence/Special Education major described below, candidates who opt to complete the Dual Adolescence Education/Special Education major with the Chemistry concentration do not take the one three-credit elective required for the Chemistry (Grades 7-12) major.

The Dual Adolescence Education/Special Education major with the Chemistry concentration requires a total of **126 credits**.

Show evidence of passing New York State exams (to be determined).

Teacher of Physics (Grades 7-12)

| First Year | Credits |
|------------------------|---------|
| EDUC 201 | 3 |
| LANG | 6 |
| MATH 185 | 3 |
| MATH 186 | 3 |
| PHYS 101 & PHYS 191 | 4 |
| KIN 110 | 3 |
| PHYS 102 & PHYS 192 | 4 |
| RELS 110 | 3 |
| ENGL 110 | 3 |

32

| Second Year | Credits |
|--|---------|
| EDUC 202 | 3 |
| EDUC 206 | 3 |
| EDUC 311 | 3 |
| MATH 285 | 3 |
| PHYS 233 | 3 |
| PHYS 234 | 3 |
| PHYS 312 | 3 |
| SPCH 204 | 3 |
| Social Science (ECON/POSC/PSYC/SOC) ** | 3 |
| EDUC 301 | 3 |

30

| Third Year | Credits |
|---|---------|
| EDUC 360 | 3 |
| EDUC 408 | 3 |
| Religion 200-level | 3 |
| EDUC 380 | 3 |
| PHYS 309 | 3 |
| PHYS 311 | 3 |
| PHYS 351 | 2 |
| Fine Arts Elective | 3 |
| PHYS 350 | 3 |
| PHIL Elective | 3 |
| Elective ³ credits of electives in science or math in consultation with physics advisor | 3 |

32

| Fourth Year | Credits |
|---|-----------|
| EDUC 403 | 3 |
| EDUC 406 | 3 |
| EDUC 453 | 3 |
| EDUC 454 | 3 |
| ENGL Elective | 3 |
| Electives ⁶ credits of electives in science or math in consultation with physics advisor | 6 |
| RELS Catholic Studies & RELS Global/Contemporary | 3 |
| KIN 209 | 1 |
| PHYS 445 | 2 |
| <hr/> | |
| Total Credits: 121 | 27 |

* For New York City License you will need to take both courses.

**Not PSYC 345 or 346

Show evidence of passing New York State exams (to be determined).

Note: In addition to the courses required in the Dual Adolescence/Special Education major described below, candidates who opt to complete the Dual Adolescence Education/Special Education for the Physics concentration take six credits of electives in math or science in consultation with their concentration advisor.

The Dual Adolescence Education/Special Education major with the Physics concentration requires a total of **124 credits**.

Show evidence of passing New York State exams (to be determined).

Dual-Adolescent/Special Education (Grades 7-12)

Dual-Adolescent/Special Education (Grades 7-12) requires students to take an additional two courses with their programs of study depicted above. These courses are **EDUC 358: Curricular adaptation for secondary students with special needs** and **EDUC 404: Assessment and Remediation for secondary students with special needs**. It is recommended that students plan to take these courses during the junior year.

For their student teaching courses, candidates take **EDUC 453. Seminar, Observation and Student Teaching Grades 7-9 (3 Credits)** or **EDUC 455. Sem: Observation & Practice Tchg. Adol/Sp. Ed.Grades 7-9 (3 Credits)** and **EDUC 454. Seminar, Observation and Student Teaching Grades 10-12 (3 Credits)** or **EDUC 456. Sem: Observation & Practice Tchg. Adol/Sp.Ed.Grades 10-12 (3 Credits)**.

Students successfully completing all requirements will be recommended for New York State initial certification in adolescent education and special education.

Dual-Adolescent/Special Education majors show evidence of passing New York State exams (to be determined).

Note: This is the general plan for Dual-Adolescent/Special Education, each student receives a specific program plan based on his or her selected academic concentration.

Academic concentrations available with Dual Certification are the same as listed with Adolescent Education.

Show evidence of passing New York State exams (to be determined).

Downward extension (for grades 5 and 6) for English, Social Studies, Math, French or Spanish Concentrations

This extension requires completion of six hours in the following two courses: EDUC 354 (<https://catalog.manhattan.edu/undergraduate/education/>): **Integrated Learning Grade 4-6** (30 field hours in the candidate's content area - in grade 5 or 6 classroom) and EDUC 375 (<https://catalog.manhattan.edu/undergraduate/education/>): **Theoretical Foundation of Teaching and Learning in the Middle School**(30 field hours in a middle school is required).

Candidates must show evidence of passing New York State exams (to be determined).

Five Year BS/MS Ed program

This program is designed for the undergraduate student seeking dual certification in Adolescence English or Math or Social Studies and Students with Disabilities Generalist Extensions in English or Math or Social Studies for Grades 7-12.

Students who complete the first semester of their junior year with a cumulative index of 3.00 or better and grades of B or better in all Education courses may apply to the Education Department for conditional acceptance into the five year BS/MS Ed program, which leads to dual certification in Adolescence/ Students with Disabilities Generalist 7-12 Ext. (in English or Math or Social Studies). After completion of their junior year, candidates will apply to The Office of Graduate Admissions for formal admission. A cumulative GPA of 3.0 or better, grades of B or better in all Education courses, an essay, and the recommendation of two faculty members is required for formal admission. Upon satisfactory completion of specific program requirements, and successful completion of the New York State Educating All Students test (EAS), edTPA and required CST exams, students will be recommended for initial certification.

Degree Program (155/158 credits)

Students complete the required sequence of undergraduate courses during freshman, sophomore, junior and senior year. In the fourth year they are enrolled in four graduate courses. In the Fifth year, students complete 22 graduate credits. Five year participants complete an internship in a Special Education setting full days during the Fall or Spring semester of the fifth year.

FOURTH YEAR (12 Graduate Credits)

EDUG 713 Methods of Educational and Psychological Research 3

EDUG 778 Nature and Needs of the Exceptional Individual 3

Six credits of the following:

EDUG 830 Curriculum Adaptation & Content Strategies for At Risk, (ELL) & the Disabled

EDUG 766 Literacy Instruction for At Risk, English Language Learner (ELL) and Disabled Student.

EDUG 826 Improvement of Instruction for Teachers of At Risk, English Language Learner (ELL) and Disabled

EDUG 815 Curriculum, Assessment and Methods of Teaching English as a Second Language in General and Special Education

Total Credits 12

Please see the Graduate Education pages for more information.

Fourth-year students in the Five-Year Program will be charged full-time undergraduate tuition, which includes payment for graduate courses in the fourth year.

Fifth-year students in the Five-Year Program will be charged graduate tuition per credit hour. Fifth year students should be aware that the College does not provide housing for graduate students and that there is very limited financial aid for graduate students.